Half term home learning
Reading Rivers

This half term your home learning task is to create a 'Reading River'. Reading Rivers support children in not only recalling and reflecting on all the things they have read but also offers teaching staff insights into what children are reading for pleasure when not in school.

Reading Rivers show the journey of reading over a set time, in this case, half-term. Essentially, it is a personalised list, in the shape of a river's journey, with all the things you read marked along it. What extra information you add to it is up to you.

You can add details to your Reading River through writing, drawing or using pictures and labels (see examples overleaf for ideas)
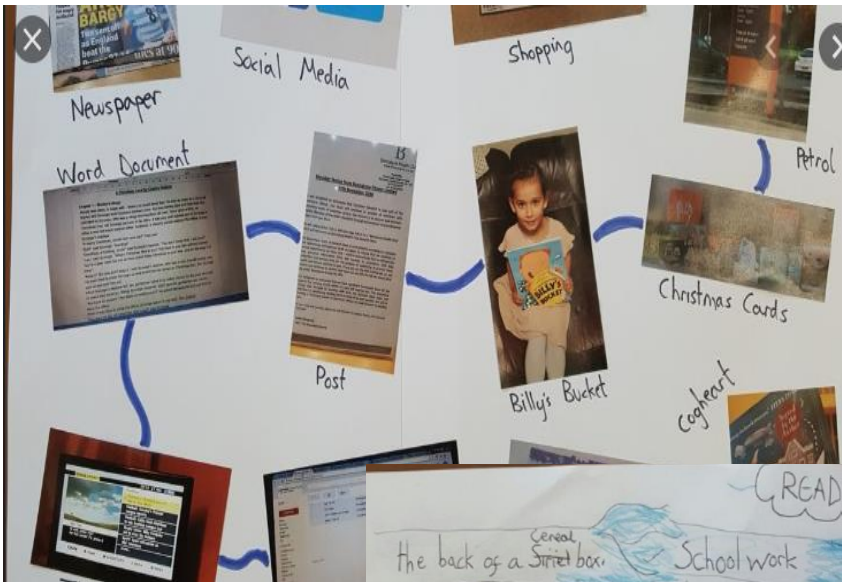
As well as story or non-fiction books you might read, you may also include things from the following list of ideas:

- Newspapers and magazines
- Road signs, maps
- Cereal boxes, menus
- Instructions and manuals
- Online reading, gaming menus, social media
- E-books or audio books

You might add where you read these things or what you learn from them. You may also include a red, amber or green smiley face to indicate how well you feel you read these or how much you enjoyed reading them. The choice is yours!
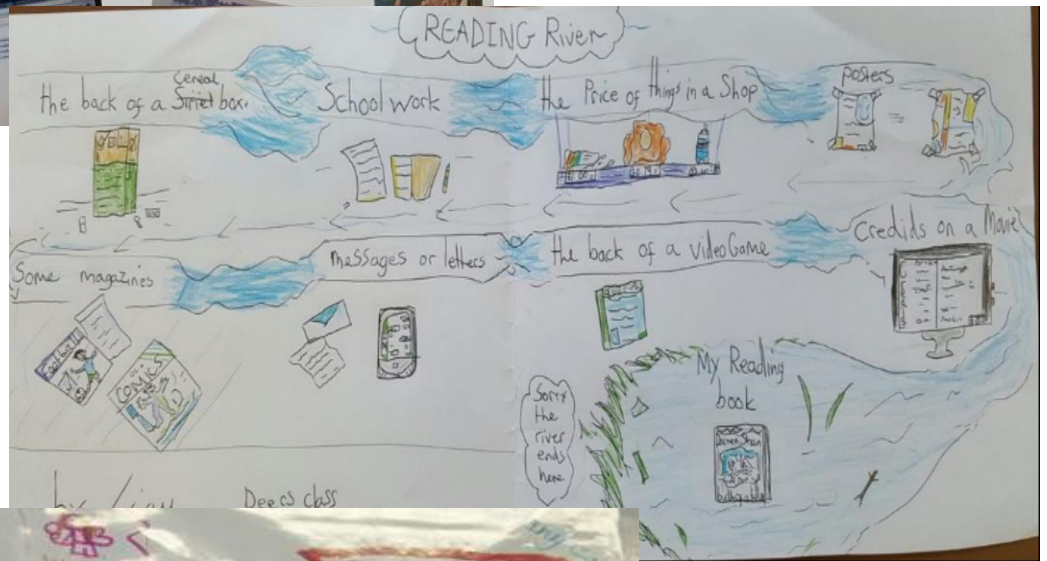
Be inventive, read lots, have fun!

Parents – your children have been shown several examples of reading rivers over the past week – We have also included some examples of the back of this sheet for you to look at. We are looking at developing 'Reading Rivers' into a working document that moves through the school with your child. We feel this will be a very effective way to reflect on past reading and gain insights into the type of readers children are and how we can best support them as proficient readers of a range of quality texts.
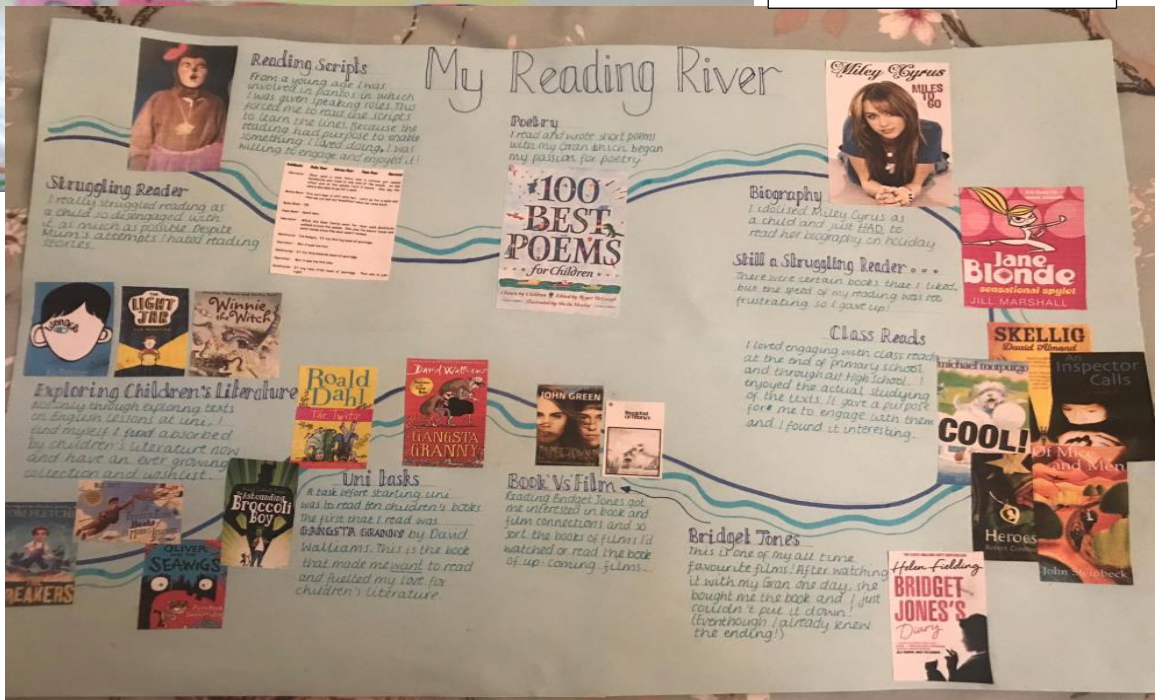
Here are some examples of 'Reading Rivers'. They can contain as much information as you want or just the titles of the things you have read.

You can include drawings and pictures if you choose or it could just be based on a written account

Google 'Reading Rivers' for more information and examples

It can be colourful, bright and imaginative – but don't forget the information about what you've read!