

## **Promoting British Values**

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Almond Hill Junior school these values are reinforced regularly and in the following ways:

### **Democracy**

Democracy is strong within the school. Pupils have the opportunity to have their voices heard through our School Council and pupil questionnaires. The election of class councillors is based on pupil votes. The election of Prime Minister in year 6 is modelled on the electoral system of a 'political party' putting forward a manifesto to be voted for. Regular pupil view assembly enables pupils to have a voice in policy review.

### **The Rule of Law**

The importance of laws and rules, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws and rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws or rules are broken. Children contribute to establishing class Code of Conduct and rewards and sanctions are consistently applied through the school's behaviour Policy. The school's Learning Behaviour Reward scheme involves every children in proactively demonstrating positive learning behaviour on a daily basis and taking responsibility for their actions.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for pupils to make choices and take risks safely, through provision of a safe environment and by teaching a broad curriculum that revisits topics and themes according to age and maturity. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

### **Mutual Respect – values and manners**

Our school ethos and behaviour policy is supported by teaching whole-school values such as 'Respect' and 'Consideration'. Each month there is a whole school focus on a particular value and pupils take part in regular discussions and assemblies related to what this value means and how it is shown. There is high expectation for good manners to be exhibited in all aspect of school life. It is our policy to treat others as we would wish to be treated ourselves.

### **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions from our community and beyond are encouraged to share their knowledge to enhance learning within classes and the school. Opportunities to explore literature/books that explore prejudice are integrated into the English curriculum so that consideration of tolerance is regular and reiterated.