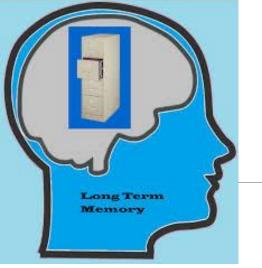
YEAR3 OPEN EVENING









HOME LEARNING

Adapted Challenge

Age Expected Standard Challenge

Home learning is sent home on a **Thursday** and is due the following **Tuesday**. If it is not returned on the due date, staff will spend break or playtime with the children to support their learning.

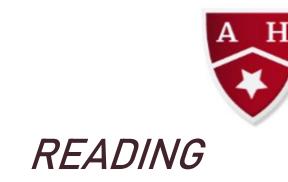
Ideally the children will be able to:

- Complete the work independently
- If unable, they can ask their class teacher for extra support

Extra Challenge (Optional)







Regular reading rehearsal at home is crucial for building reading fluency which is transferrable to every subject.

The following books will be sent home or offered:

- Colour banded reading books (even for free readers)
- Books for fun from the class library (these are offered but the children do not always wish to borrow them) Children are able to change their books once they have finished them. First thing in the morning is a good time to ask an adult in class if they can do this.

Last year, we spent £8,000 purchasing exciting, appropriate and varied reading books. There's something for everyone!



SCHOOL UNIFORM









PE UNIFORM









Subjects	Autumn 1	Autumn 2
English	- The Snail and the	Super Joe Does not do
	Whale – setting	Cuddles – Retell
	description and	Spider and the Fly
	narrative.	
	Flotsam – Third person	
	narrative.	
Maths	Maths is taught daily using a fast-paced curriculun	
	te	
Science	Forces and Magnets	Rocks
Computing	Connecting Computers	
Topic Block	Art: Drawing: pencil skills	Music; Christmas
1	and collage skills	production. Singing and
		performance
Topic Block	Geography: Europe,	DT: Mechanisms- moving
2	maps and map reading,	Christmas cards
	locations	Enterprise Week
MFL	I am learning French	
PE	Dance	Tennis
	Key skills	Hockey
PSHCE	Learning behaviours General transition lessons	
	School rules and routines	
	Friendships Bullying	
	PANTS rule	
RE	Christianity and symbols	Prayer and Christmas
Enrichment	Feeling good week	
	Remembrance Day	



THE AUTUMN LONG TERM PLAN

Spring 1	Spring 2
Writing project	Zeraffa Giraffa – diary
Stella and the Seagull	entry
	Marcy and the Riddle of
	the Sphynx

m which includes (but is not limited to) maths fluency

m which includes (but is n	or minica to prince is machine,		
erm plan can be found he	re: Year 3 Maths Long Tern		
Animals, including humans			
Sequencing Sounds			
History: Iron Age and	History: Ancient Egyptians		
Stone Age			
	Music express – Egyptians		
	(Ancient World)		
Les Anima	ux (animals)		
Les Anima Basketball	ux (animals) Gymnastics		
Basketball	Gymnastics		
Basketball Fitness	Gymnastics Fit kidz		
Basketball Fitness Healthy lifestyles (including	Gymnastics Fit kidz Feelings		
Basketball Fitness Healthy lifestyles (including	Gymnastics Fit kidz Feelings		
Basketball Fitness Healthy lifestyles (including	Gymnastics Fit kidz Feelings		
Basketball Fitness Healthy lifestyles (including mental health)	Gymnastics Fit kidz Feelings Families		



THE SPRING LONG TERM PLAN

Summer 1	Summer 2		
Atlas of Adventure	Voices in the Park		
Pirate Visit	Opening doors. What is pink?		
y, problem solving, fractions and time. The maths long			
Plants	Light		
Events and Actions in Programs			
Art: Pottery: Clay sculpting			
techniques and design of a canopic jar			
Geography: Latitude and	DT: Food Tech- making		
longitude, revisit map skills	vegetable medley. Food		
and location Rivers and water cycle	miles, packaging and Logo (CAD)		
Je Peux (I can)			
Athletics	Cricket		
Dodgeball	Football		
Responsibilities	Stereotypes		
Respect	The future		
Actions and consequences	Enterprise		
1	IIIe		
Justice and fairness	Ultimate questions		
Human responsibilities and values			
Writing visitors			
Sports day			



THE SUMMER LONG TERM PLAN



PARENTS' EVENING

In response to parent feedback, the school is trialling a hybrid of **online** and **face to face** meetings for the parent evenings.

We hope that this helps parents and carers to attend with more ease.







+ QUICKLINKS













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ACHIEVEMENTS AND PHOTOS

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Almond Hill Junior School

Almond Hill is a community school situated close to Stevenage Old Town. It is situated in a very pleasant environment adjacent to The Barclay School and within walking distance of its main feeder infant school Letchmore Infants' and Nursery School.







Almond Hill Junior School

+ QUICKLINKS











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FORMS - INCLUDING ADMISSIONS, CONSENT, ABSENCE AND MEDICAL

SURVEYS AND ADHOC CONSENT **FORMS**

SCHOOL CALENDAR

ADMISSIONS

TRANSITION INFORMATION

STAFF AREA

SCHOOL DOG

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ONTACT US







Almond Hill Junior School

+ QUICKLINKS













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GRAFHAM WATER

BREAKFAST & AFTER SCHOOL CLUB

SCHOOL MEALS

SCHOOL UNIFORM

ARCHIVED









Almond Hill Junior School

+ QUICKLINKS













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OUR CURRICULUM

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YEAR 6

ECO COMMITTEE

RESOURCES TO SUPPORT

LEARNING

YEAR 3

YEAR 5

READING AND WRITING

SCIENCE

CHILDREN'S NEWSPAPER



TRIPS & VISITORS



Museum trip – to look at Stone and Iron Age artefacts from the local area. (Spring term)

Cineworld



Inspirational Writing Day: A piratical adventure in writing

Various sporting events TBC





Transforming the centre of Stevenage

Stevenage Borough Council is leading a programme of regeneration, working with leading developers to reach our ambitious targets for regeneration. Explore the projects below.







This year we are really excited to join in with a local community project based on the regeneration of Stevenage. The children will be visiting the town centre and taking part in a variety of activities.



We will be planning these visits during the school day and will be asking for some parent helpers, so if you are interested please let us know!

Co-Space Completed 2021





Town Square Completed 2021



https://stevenage-even-better.com/stevenage-regeneration-schemes/



TT ROCKSTARS

In your child's home learning book, you will see login details to TT Rockstars, this is an online times table program that we purchase to help the children practise their times tables in a fun and engaging way.

When they first use TT Rockstars they will see lots of different times tables as the algorithms learn which ones each child knows and needs to practise. If you have any concerns about this, please speak to your child's class teacher as they can set a limit on the tables they see, on some of the games the children play.







HOW TO CONTACT US

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