

*YEAR 6*

*PARENT  
INFORMATION  
EVENING*

*WELCOME*



# Keep Climbing

## What?

- This year we are making a change to the 'Top of the Hill' badge system.
- Introducing a different colour badge for each year group.
- 4 to collect as you move through the school.
- Each year the Top of the Hill 'status' resets.
- Children must earn the Top of the Hill badge each year.  
No longer an 'automatic' system



## Why?

- Children change a great deal from Year 3 – Year 6
- It is a lot of pressure for children who receive badge in Y3 to maintain for 4 years.
- Expectations of the climb in each year group are different and get more challenging.
- It feels good to prove yourself with new teachers, classes and expectations
- Children have the potential to earn 4 badges instead of 1!



# *HOME LEARNING*

**Adapted Challenge**

**Age Expected Standard  
Challenge**

**Extra Challenge  
(Optional)**

Home learning is sent home on a **Thursday** and is due the following **Tuesday**.  
If it is not returned on the due date, children will be expected to complete on Tuesday lunchtime.

Ideally the children will be able to:

- Complete the work independently
- If unable, they can ask an adult for extra support





# *SCHOOL UNIFORM*

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## *PE UNIFORM*

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## *PARENT TEACHER INTERVIEWS (PARENT'S EVENING!)*

We continue to offer a hybrid of **online** and **face to face** meetings for the parent teacher interviews.

We hope that this helps parents and carers to attend with more ease. This year PTIs are as follows:

Tuesday 7<sup>th</sup> October until 6pm

Thursday 9<sup>th</sup> October until 7pm



# Y6 CURRICULUM

Changes this year – extra work on foundation units in first 2 weeks



Long term plans for Y6 learning  
can be found here.



Almond Hill Junior School

+ QUICKLINKS



HOME

OUR SCHOOL

OFFICE

PARENTS

LEARNING

ACHIEVEMENTS AND PHOTOS

STATUTORY INFORMATION

OUR CURRICULUM

YEAR 3

YEAR 4

YEAR 5

YEAR 6

READING AND WRITING

ECO COMMITTEE

SCIENCE

RESOURCES TO SUPPORT  
LEARNING

CHILDREN'S NEWSPAPER

Welcome to

## Almond Hill Junior School

Almond Hill is a community school situated close to Stevenage Old Town. It is situated in a very pleasant environment adjacent to The



# End of Key Stage 2

## SATs

### for Y6 pupils 25/26



SATs will commence in May 2026

## SATs Tests week beginning May 11<sup>th</sup> 2026

Monday 11 <sup>th</sup> May	English Grammar, Spelling & Punctuation papers 1 & 2
Tuesday 12 <sup>th</sup> May	English Reading
Wednesday 13 <sup>th</sup> May	Mathematics Paper 1- arithmetic Paper 2- reasoning
Thursday 14 <sup>th</sup> May	Mathematics Paper 3- reasoning



# ENGLISH GRAMMAR (45 minute paper- up to 50 questions for 50 marks)

In the grammar test, children will be asked to complete questions testing the full range of grammar rules they have been taught over the last 4 years. Most questions involve ticking a box or underlining a word.

2. Fill in the **gaps** in the sentence below using the passive form of the verb in the boxes.

After he  his breakfast, the dog  by his owner.

to give       to walk

3. Add a comma to this sentence in the correct place.

Although she had left on time she was late for school.

Which sentence is grammatically correct?

Tick one.

Tomorrow we went shopping at the sales.

☐

In three weeks' time, I will be on holiday.

☐

Next weekend, we had gone to the river to fish.

☐

Last summer, we swim at the beach and collect seashells.

☐

Similar types of grammar questions are used in English lessons, revision tests and as part of home learning tasks.

# Spelling test (20 spellings for 20 marks)

**Spelling 5:** The word is **crumb**.

The bird found a **crumb** of bread.

The word is **crumb**.

**Spelling 6:** The word is **probable**.

It is **probable** that it will rain tomorrow.

The word is **probable**.

**Spelling 7:** The word is **inspiring**.

An **inspiring** author visited our school.

The word is **inspiring**.

**This is an example of a teacher dictation**

- The word the children have to spell
- That word in a sentence
- The word repeated for clarity

**When teachers assess writing, there will be a strong emphasis on children being able to spell words from the year 3 & 4 spelling list and the year 5 & 6 spelling list**

## Year 3 & 4 spelling list

<b>accident</b>	<b>century</b>	<b>experiment</b>	<b>interest</b>	<b>particular</b>	<b>remember</b>
<b>accidentally</b>	certain	extreme	island	peculiar	sentence
<b>actual</b>	circle	famous	knowledge	perhaps	separate
<b>actually</b>	complete	favourite	learn	popular	special
<b>address</b>	consider	February	length	position	straight
<b>answer</b>	continue	forward(s)	library	possess	strange
<b>appear</b>	decide	fruit	material	possession	strength
<b>arrive</b>	describe	grammar	medicine	possible	suppose
<b>believe</b>	different	group	mention	potatoes	surprise
<b>bicycle</b>	difficult	guard	minute	pressure	therefore
<b>breath</b>	disappear	guide	natural	probably	though
<b>breathe</b>	early	heard	naughty	promise	although
<b>build</b>	earth	heart	notice	purpose	thought
<b>busy</b>	eight	height	occasion	quarter	through
<b>business</b>	eighth	history	occasionally	question	various
<b>calendar</b>	enough	imagine	often	recent	weight
<b>caught</b>	exercise	increase	opposite	regular	woman
<b>centre</b>	experience	important	ordinary	reign	women

Year 5 & 6 spelling list – These were introduced in Y5. We also expect children to make regular reference to these in all curriculum writing.

<b>accommodate</b>	<b>cemetery</b>	<b>dictionary</b>	<b>harass</b>	<b>occupy</b>	<b>rhyme</b>
<b>accompany</b>	committee	disastrous	hindrance	occur	rhythm
<b>according</b>	communicate	embarrass	identity	opportunity	sacrifice
<b>achieve</b>	community	environment	immediate (ly)	parliament	secretary
<b>aggressive</b>	competition	equip	individual	persuade	shoulder
<b>amateur</b>	conscience	especially	interfere	physical	signature
<b>ancient</b>	conscious	exaggerate	interrupt	prejudice	sincerely
<b>apparent</b>	controversy	excellent	language	privilege	soldier
<b>appreciate</b>	convenience	existence	leisure	profession	stomach
<b>attached</b>	correspond	explanation	lightning	programme	sufficient
<b>available</b>	criticise	familiar	marvellous	pronunciation	suggest
<b>average</b>	curiosity	foreign	mischievous	queue	symbol
<b>awkward</b>	definite	forty	muscle	recognise	system
<b>bargain</b>	desperate	frequently	necessary	recommend	temperature
<b>bruise</b>	determined	government	neighbour	relevant	thorough
<b>category</b>	develop	guarantee	nuisance	restaurant	twelfth
		variety	vegetable	vehicle	yacht

# Reading Test (one hour up to 36 questions for 50 marks)

**17** Look at the paragraph beginning: *Twenty-seven-year-old Webb...*  
Find and copy one word from this paragraph that is closest in meaning to 'motivated'.

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**16** ...milled around in bewilderment (page 8)  
Explain what this description suggests about the baby warthogs.

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Pupils will have a total of 1 hour to read the 3 texts in a reading booklet and complete the questions at their own pace. There will be a mixture of genres of text. The least-demanding text will come first with the following texts increasing in level of difficulty.

The tests from the last 2 years have shown a heavy emphasis on understanding vocabulary. Wide and frequent reading is the best way to develop this skill.

Reading stamina is also an essential skill which can be developed through reading as often as possible. (A Recommended Reading list can be found in the SATs support area of the website)



# Maths Tests: 3 tests- 1 arithmetic, 2 reasoning

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A range of calculations – number based (Arithmetic)

$$28\% \text{ of } 650 =$$

$$20\% \text{ of } 1,200 =$$

$$0.5 \times 28 =$$

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$$4\frac{2}{3} - 1\frac{6}{7} =$$

	9	7	8	8	2	7	

## Application of understanding/reasoning through worded problems (Reasoning Papers 2/3)

The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

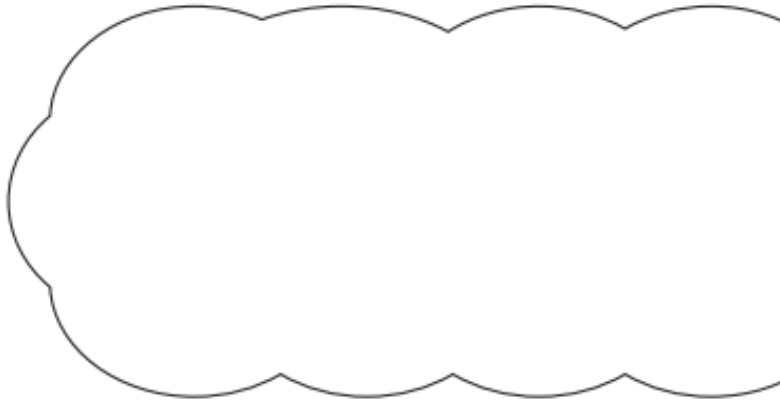
Adam says,

The Cricket World Cup has been held every four years since 1992.



Adam is **not** correct.

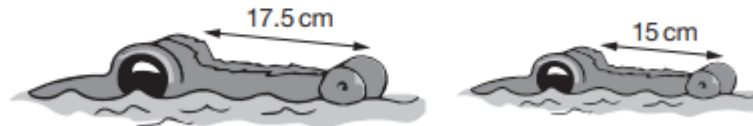
Explain how you know.



The length of an alligator can be estimated by:

- measuring the distance from its eyes to its nose
- then multiplying that distance by 12

What is the **difference** in the estimated lengths of these two alligators?

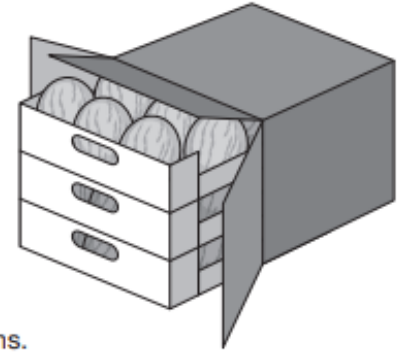


Not to scale

A box contains trays of melons.

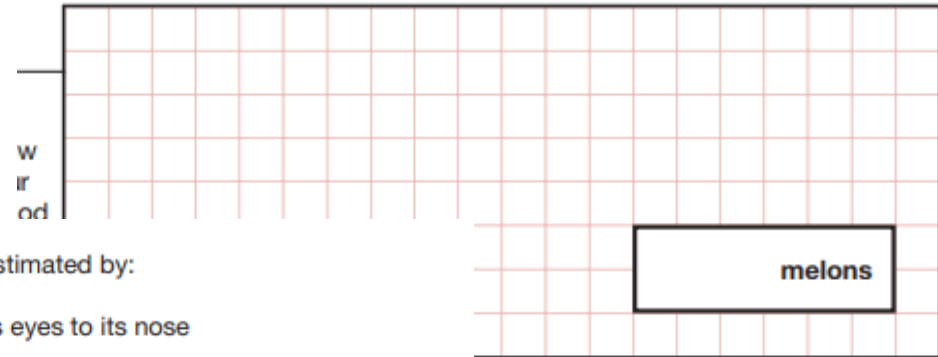
There are 15 melons in a tray.

There are 3 trays in a box.



A supermarket sells **40** boxes of melons.

How many melons does the supermarket sell?



# Marking of tests

	2022	2023	2024	2025
Reading Out of 50	29	24	27	28
SPaG out of 70	35	36	35	35
Maths out of 110	58	56	55	58

Once the SATs tests are completed , they are sent away to be marked externally. Tests scores are sent out to schools early in July.

Children will be given a scaled score (converted from their test scores) which ranges from 80 up to 120. The national expected standard is a scaled score of 100 or above. If the scaled score is 110 or above, your child has achieved above the expected standard.

**Here are the thresholds to meet the age-related standard over some previous SATs tests.**

# What can you do?

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## **Support learning of times tables facts**

Completed test papers will be sent home

Real life opportunities to use maths - money, cooking, time, etc

## **Rehearse words from the spelling lists**

Get involved with your child's home learning

Reading and discussing books

Practice and Information books



# Access arrangements

We will inform you if your child meets the requirements for any access arrangements

- Children whose difficulty significantly affects their ability to access the texts
- Might include: Visual or hearing impairment, English as an additional language, Broken arms/hands etc.
- Reader /scribe
- Usual classroom practice



# Grafham Water

## Y6 Trip

Friday 17th - 19th Oct 2025



# A World Away!

**(Well, actually only 35 ish miles – about 45 minutes!)**



You can have a pre-visit on Google Earth

# Staff

- Miss Simmons
- Mrs Bond
- Miss Wase
- Mrs Burgess
- Mrs Start
- Mrs Lamacraft
- Mrs Pridmore
- Miss Harris

**Objectives:** To try new activities,  
to develop teamwork, build self-esteem,  
conquer fears and develop independence

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### Activities

- ✓ Raft building
- ✓ High ropes/Crate stacking
- ✓ Windsurfing
- ✓ Climbing Wall
- ✓ Orienteering
- ✓ Cycling
- ✓ *'The Grafham Challenge'*





# Safety

Qualified instructors

Safety equipment for all activities

Clear boundaries are set on arrival

AH staff accompany each activity

Fire Routine

On call staff at night ~ car on site





















































# Kit List – A kit list has been sent out

## PACKED LUNCH FOR DAY 1 – Friday 17th

For all of the activities, children need to be warm, safe and comfortable. A **waterproof jacket** is needed.

Jeans can be worn for evening activities but are **not suitable** for the **daytime** group activities.

Pack **old clothes** that you don't mind getting dirty, or possibly torn. Bring a **black rubbish sack** to put wet clothes in. All clothing items need to be named- especially shoes.

Lots of layers are better for keeping warm.

Children must have suitable shoes for the activities as well as indoor shoes to wear inside the centre. One pair of shoes will be needed for watersports that **will** get wet.

**Please do not send food, medication or electronic items.**

Children can bring a disposable camera which **MUST** be named

AH staff have all the contact details for parents.















# Food

A selection of options available at all mealtimes

We promise your child will not starve!













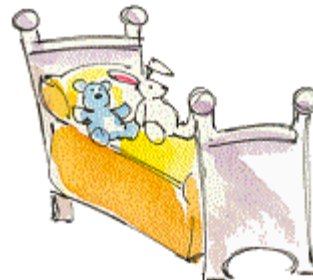
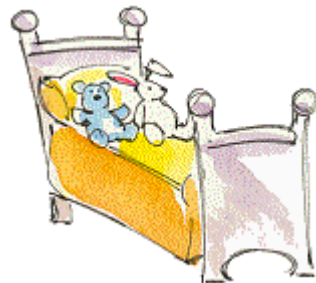
# Bedrooms

A range of bedroom sizes

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Children can request which friends they would like to be with- they will be with at least **one of their 3 chosen friends**.

Room inspections will take place for health and safety purposes!!











# Evening activities

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Grafham Challenge

Quiz/party games

Pop up gift shop ~maximum of  
£10 in change please –  
Children responsible for this. £5  
first

Free time















# Questions or Information

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Medication: we **MUST** have this in advance – it must not remain in children's bags

If there is any information that we need to know, it is imperative that you **write it down and give it to a member of staff or email it** even if you have had a verbal conversation with a member of staff.

FAO Miss Simmons - written notes

[Year6@almondhill.herts.sch.uk](mailto:Year6@almondhill.herts.sch.uk)

Don't forget the packed lunch for Day 1!



## *HOW TO CONTACT US*

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**[Year6@almondhill.herts.sch.uk](mailto:Year6@almondhill.herts.sch.uk)**

**01438 233660**