



ECO COMMITTEE

Almond Hill Junior School

These are our members:

Year 5 members

- Faine (member)
- Ellie-Mae (member)
- Nelly (member)
- George (member)

Year 6 leaders

- Casey (deputy for litter picking)
- Sterling (school grounds leader)
- Aleeza (lights out campaign leader)
- Olivia (leader of litter picking)



We will be
recruiting new
members soon.



This is our action plan:

We are currently focusing on:

- Reducing energy - Lights out campaign
- Reducing litter
- Introducing more nature spots in our school

Date: Autumn 2021-22

Action Plan



Eco-Schools Topic: Litter
Aim: To reduce the amount of litter in the grounds.

Action(s):

- Have litter pickers to collect litter at break and lunch.
- Ensure there are bins outside at break and lunch.
- Encourage our school community to pick up their own litter.

How long will it take?
All year (ongoing)

Who is responsible?

- ECO committee: **Olivia (lead)**
- Year 4 and 6 litter pickers.

How we will monitor progress:

- Before/after assessment of how much litter is on the grounds.

Evaluation:

- Progressing well with regular picking.

Eco-Schools Topic: Energy
Aim: To reduce the amount of energy (electricity) we use.

Action(s):

- Signs throughout the school to promote turning off the lights.
- "Turn off the lights event" to make our school community aware of how much energy we use.
- Explore other ideas to reduce energy.

How long will it take?
Throughout the year. Turn off the lights event Spring.

Who is responsible?

- ECO committee: **Alexa (lead)**

How we will monitor progress:

- TBC – do we have an energy smart meter.
- ECO committee members to report if they notice a change in their classrooms.

Evaluation:

- Signs noticed and commented on by teachers and children.

Eco-Schools Topic: School Grounds
Aim: Increase the amount of nature areas in our grounds.

Action(s):

- Introduce a bird watching area including bird feeders, bird boxes and information about different bird species.
- Identify and create other areas for nature trails to provide information about different animals and habitats.

How long will it take?

- Bird Hide and re-open Autumn 2021
- Nature trails in Spring/Summer term 2021.

Who is responsible?

- ECO committee: **Sterling (lead)**

How we will monitor progress:

- The amount of people who use the bird hide (have a "visitors" book).
- Bird sighting log (write down the different types of birds seen).

Evaluation:

- Delayed due to COVID-19.

www.eco-schools.org.uk

School Grounds

Aim: Increase the amount of nature areas in our grounds.



How:

- Introduce a bird watching area including bird feeders, bird boxes and information about different bird species.
- Identify and create other areas for nature trails to provide information about different animals and habitats.



We are...



We officially opened our bird hide and look forward to some birdwatching when we are all back 😊



open!



Litter

Aim: To reduce the amount of litter in our school grounds.



How:

- Have litter pickers to collect litter at break and lunch.
- Ensure there are bins outside at break and lunch.
- Encourage our school community to pick up their own litter.



Energy

Aim: To reduce the amount of energy (electricity) we use.



How:


- New signs throughout the school to promote turning off the lights.
- “Turn off the lights event” to make our school community aware of how much energy we use.
- Explore other ideas to reduce energy.



At **Almond Hill** we are trying to **reduce** the **amount of energy** we use – please help us by **turning off the lights** when you don't need them on.



**Last out,
lights out!**

Thank you from the 

Sign up sheet:

Application form for ECO Committee.		2020-21
1. What's your name?		
2. What is your class <u>name?</u>		
3. What can you do to make our school eco-friendly?		
4. What can you do to make our school eco-friendly?		
5. Will you be there if we need back-up?		
6. Are you able to speak <u>up?</u>		
7. Would you be able to help us out even in your own time?		
8. Could you be able to encourage others to stop <u>littering?</u>		
9. Are you kind enough to work with people who aren't you friends or you don't know?		
10. Do you like helping the <u>environment?</u>		

New ideas:

