



## SCHOOL IMPROVEMENT PLAN - PARENT SUMMARY - 2021- 2022


We 'aim high' to provide an excellent education for all pupils whilst working in partnership with other local schools to provide continuity in learning and pastoral care and with parents and carers to help them support their child's education.

### 2021/22 Objectives

Objectives 2021-22 based on school self- evaluation: July 21 Yr3-6 assessment outcomes, evaluation of school improvement actions 20/21, consultation with staff and governors, feedback from pupils and parents, May 2021 Ofsted.

### Parent Summary

Key priority 1	
Objectives	Actions
<ul style="list-style-type: none"> <li>A focus on SEND for all staff members to ensure all children on register make at least good progress from their starting points</li> </ul>	<ul style="list-style-type: none"> <li>We are well under way with our planned programme of training for all staff and our termly surveys have started to show that all stakeholders feel better informed.</li> </ul>
<ul style="list-style-type: none"> <li>Governors will evaluate impact of SEND provision and hold headteacher and SENCo to account for progress</li> </ul>	<ul style="list-style-type: none"> <li>An external advisor has already commended our practice and a 2 day further inspection is planned for the summer term. Look out for this.</li> </ul>

Key priority 2	
Objectives	Actions
<ul style="list-style-type: none"> <li>Developing an 'outdoor curriculum'.</li> </ul>	<ul style="list-style-type: none"> <li>The Eco committee continued to make plans for the outdoor learning curriculum. Subject Leaders are continuing their Medium Term Plans (which are on our website) and where outdoor learning has been utilised this stamp appears.</li> <li>FOAH have funded some resources to support outdoor learning.</li> </ul> <div style="text-align: right;">  </div>
<ul style="list-style-type: none"> <li>Developing a curriculum with a focus on anti-racism and appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>Class noticeboards are displayed to celebrate 'Our Heritage'.</li> <li>We have created a section on our website for Equality and Diversity.</li> <li>Cultural calendar added to the newsletter with events celebrated.</li> </ul>
<ul style="list-style-type: none"> <li>Progress in developing 'cultural capital'</li> </ul>	<ul style="list-style-type: none"> <li>Themed weeks such as book week and a planned science week.</li> <li>Children enjoyed a French Café last term as part of MFL.</li> <li>Introduction of 'houses' in PE to help develop key skills such as teamwork and build resilience.</li> </ul>
<ul style="list-style-type: none"> <li>All core and foundation subjects develop assessment and moderation for consistency across year groups and progressively across the school</li> </ul>	<ul style="list-style-type: none"> <li>Staff members continue to collaborate on moderation and assessment within school, with other schools and using external advisors.</li> </ul>
<ul style="list-style-type: none"> <li>Increase attainment in writing</li> </ul>	<ul style="list-style-type: none"> <li>Continued focus on children editing their own work.</li> <li>Whole school writing project in partnership with Hertfordshire schools – many children celebrated at the award evening.</li> </ul>
<ul style="list-style-type: none"> <li>Increase attainment in maths</li> </ul>	<ul style="list-style-type: none"> <li>Continued focus on TTRockstars and problem solving.</li> </ul>

**Key priority 3**

<b>Objectives</b>	<b>Actions</b>
<ul style="list-style-type: none"><li>• Ensure good mental health remains a high profile for children and staff</li></ul>	<ul style="list-style-type: none"><li>• Training has been given to appoint a mental health lead in school.</li><li>• Draft mental health and wellbeing policy for pupils has been sent to all staff for recommendations.</li><li>• Mental health and wellbeing survey sent to parents this term to identify issues.<ul style="list-style-type: none"><li>• Almost all parents and staff said they felt comfortable discussing mental health</li><li>• Almost all staff felt they could recognise when another adult or child was struggling</li><li>• Some staff were actively doing things to support and improve their mental health</li><li>• Staff also knew where they could receive help</li></ul></li></ul>
<ul style="list-style-type: none"><li>• Foster strong relationships with families</li></ul>	<ul style="list-style-type: none"><li>• Invested in Seesaw app to improve engagement between school and home. The vast majority of children in school have signed up.</li></ul>
<ul style="list-style-type: none"><li>• Develop leadership qualities and roles for pupils across the school</li></ul>	<ul style="list-style-type: none"><li>• We have introduced the following 'roles': Year 6 Head's assistants Lunch time assistants Play leaders</li><li>• Children are starting their own Initiatives such as the school newspaper.</li></ul>
<ul style="list-style-type: none"><li>• Embed resilience in the upper school</li></ul>	<ul style="list-style-type: none"><li>• For children, we are using peer mediation and restorative conversations to deal with conflict resolution. Look out for information on our newsletter and website.</li></ul>