



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: *En famille*

YEAR GROUP: 4

TERM: Summer

<p>Vocabulary</p> <ul style="list-style-type: none"> • As-tu un frère? = Do you have a brother? Oui j'ai un frère = Yes I have a brother/ Oui j'ai deux frères = Yes I have two brothers • As-tu une sœur? = Do you have a sister? Oui j'ai une sœur = Yes I have a sister/ Oui j'ai deux sœurs = Yes I have two sisters • Non je suis fils unique = No I am an only son Non je suis fille unique = No I am an only daughter 	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> • Say the nouns in French for members of their family • Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary • Continue to count, reaching 100, to enable students to say the age of various family members • Listen, understand and respond to wider range of songs • Use appropriate intonation when speaking e.g. when asking questions • Use familiar structures and words to create short utterances • Decode simple sentences and pick out key information 	<p>What we already know</p> <ul style="list-style-type: none"> • Numbers 1-20 • Basic personal details • le/la/les <p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • English – verb conjugations. Includes, 'avoir/to have' <p>Cultural links</p> <ul style="list-style-type: none"> • Family demographics applicable
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Ask and answer questions • Role play • Simple writing/matching activities – crosswords, listening exercises, reading exercises 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> • Understand the concept of mon, ma and mes in French • Avoiding the need for negative verbs at this stage by stating only son/daughter rather than no siblings • the accent grave à, è, ù as in: la mère, la grand-mère, le grand-père, le père, le frère • The final consonant ('s') is not pronounced in appelles, ans, sœurs, mes grandparents, les or parents • Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation. • IN sound in cinq & cinquante • I sound in famille, Lisa, Jacqueline, petite & fille • ILLE sound in famille & fille • IQUE sound in unique
<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Flashcards on display centrally in the classroom for children to access throughout any lesson • Each lesson has differentiated activities with more/less scaffolded support • Children should work in mixed attaining partners sometimes • Teacher/teaching assistant can take a guided group to focus learning 		