



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHE - Friendship and Managing Conflict

YEAR GROUP: 4

TERM Autumn 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Caring • Smiles • Laughter • Funny • Big heart • Loveable • Loving • Caring • Loyalty • Forgiveness • Thoughtful • Attentive • Selfless • Respect • Trust • Considerate • Sharing • Helpful • Consent • Happiness • Helpful • Supportive • Empathy • Consent • Kindness 	<p>Skills</p> <ul style="list-style-type: none"> • To work collaboratively towards shared goals, practical steps they can take to improve friendships, resorting to violence is never right. • To recognise what constitutes a healthy friendship and the characteristics of friendship, how people choose and make friends • That differences and similarities between people arise from a number of factors (protected characteristics), and that all should be shown respect. Links to anti-racism. • To develop strategies to resolve disputes and conflicts through negotiation and compromise, understand that all friendships have ups and downs • Online safety 	<p>What we already know</p> <ul style="list-style-type: none"> • To work collaboratively towards shared goals, the conventions of manners • To recognise what constitutes a happy and healthy friendship, they do not make others feel lonely or excluded. • To listen and respond respectfully to a wide range of people • To understand personal boundaries, including in friendships and online
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Discuss awareness of learning behaviours • Explore collaboration • Reflect on similarities and differences with friends • Introduction to emotions and tips to 'calm down' • Scenarios about conflict, disputes • Writing tips for maintaining and improving friendships • Discussions about alternatives to violence, managing anger • Trusting online • Online relationships 		<p>Concepts</p> <ul style="list-style-type: none"> • How to solve disputes and talk about emotions • Managing conflict in different situations • How to improve friendship • How learning behaviours impact my learning • Consent in friendship • Online vs real life
<p>Other/Cross Curricular Links with English/Maths</p> <p>Computing – managing friendships online, healthy online friendships, cyber bullying</p>	<p>Adaptation for SEND</p> <p>Role play to act out how to resolve conflict</p>	