



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: PSHE - Managing Risk**

**YEAR GROUP: 4**

**TERM Spring 2**

Vocabulary				Skills	What we already know
<b>risk</b>	<b>manage</b>	<b>hazard</b>	<b>choice</b>	<ul style="list-style-type: none"> <li>To differentiate between risk, hazard and danger</li> <li>How to make informed choices and the consequences of these.</li> <li>How pressure to behave in unsafe or unhealthy ways can come from many sources, including friendships and how to deal with this.</li> <li>To recognise when they need help and develop the skills to ask for this</li> <li>How to recognise bullying in all its forms including online</li> <li>How to be a discerning consumer of information online</li> <li>Critically assess information and friendships online</li> </ul>	<p><b>Year 3 – Keeping Myself Safe</b></p> <ul style="list-style-type: none"> <li>That each person’s body belongs to them the difference between appropriate/inappropriate/safe/unsafe physical contact</li> <li>The importance of permission seeking</li> <li>Where to get help and advice (family, school and other)</li> <li>How to recognise and report feelings of being unsafe or feeling bad about any adult</li> <li>How to report concerns or abuse and the vocabulary to do so</li> </ul>
<b>safety</b>	<b>actions</b>	<b>danger</b>	<b>community</b>		
<b>trust</b>	<b>familiar</b>	<b>friendship</b>	<b>bullying</b>		
<b>dares</b>	<b>help</b>	<b>family</b>	<b>pressure</b>		
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>Listing risks at school and outside; discussing who manages these and how</li> <li>Scenarios for risks at the park/walking to school</li> <li>Agony Aunt advice for risks and dares</li> <li>Matching actions and consequences – for ourselves</li> <li>Writing potential consequences for actions</li> <li>Explore what information can be trusted online</li> <li>‘Savvy’ searching</li> <li>News vs views</li> </ul>				<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>Positive and Negative risk</li> <li>How to manage risks and dares</li> <li>Personal safety</li> <li>When a situation doesn’t feel safe and what to do</li> </ul>	
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <p><b>Computing</b> – managing risk online and how to report concerns</p>				<p><b>Adaptation for SEND</b></p> <p>Role play during activities on how to respond safely</p>	