



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: RE –Christianity, Hinduism, and Sikhism - Human Responsibility and Values/Justice and Fairness/Ultimate Questions YEAR GROUP: 4  
TERM Summer 2**

Vocabulary				Skills	What we already know Year 3
diverse	ahimsa	equity	values	<b>Human responsibility and Values</b> <ul style="list-style-type: none"> <li>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility</li> </ul> <b>Justice and Fairness</b> <ul style="list-style-type: none"> <li>Consider and discuss questions on matters that are important in the world including choices about what is right and wrong</li> </ul> <b>Ultimate Questions</b>	<ul style="list-style-type: none"> <li>What rules Muslims follow about caring for the world/each other</li> <li>How some religious communities work</li> <li>Discussions of fairness including stories: ‘Zacchaeus the Tax Collector’</li> <li>What impact religious charities have?</li> <li>An idea of Right vs Wrong – Noah’s Ark</li> </ul>
communities	morals	fairness	harm		
responsibility	justice	respect	common		
charity	equality	wellbeing	difference		
<b>Application/ Outcomes</b>					<b>Concepts</b>
<ul style="list-style-type: none"> <li>Learn about ‘The Golden Rule’</li> <li>Oracy lesson about reincarnation</li> <li>Consider our own morals/values</li> <li>Consider justice and fairness in stories – The Crying Camel/Holy Cakes</li> <li>Learn about Karma</li> <li>Learn about incarnate and ask questions.</li> </ul>					What are we all responsible for in the world?  Does having a religious faith help you to be good?  Does fairness mean everyone gets the same?
<b>Other/Cross Curricular Links with English/Maths</b>				<b>Adaptations for SEND</b>	
PSHCE – diversity in communities, respect, values, good morals, fairness, equality vs equity				Use of visual aids to represent values (drawing images to communicate ideas)	