



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE – Christianity, Hinduism, and Sikhism - Symbols and Actions YEAR GROUP: 4

TERM Autumn 1

Vocabulary				Skills	What we already know
belief	cross	Church	kangha	<b>Symbols and actions</b> Explain how a range of beliefs, symbolic expressions and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities	<b>Year 3</b> Special people in Christianity – God & Jesus To understand symbols in places of worship (Christianity and Islam)
symbols	commitment	The Last Supper	kara		
langar	sewa	faith	kilpan		
5Ks	Guardwara	kesh	kachera		
<b>Application/ Outcomes</b> <ul style="list-style-type: none"> <li>To understand how Sikhs express their commitment to their faith (5Ks).</li> <li>To understand how and why it is important to share food as part of Sikh worship (Langor)</li> <li>Learn about symbols in Hinduism</li> <li>Learn about symbolism and Hindu Gods and Goddesses</li> <li>Discuss how and why Sikhs and Hindus use symbols</li> </ul>				<b>Concepts</b>  The importance of food to religious communities  How religions are represented by symbols  How the 5Ks show a commitment to faith	
<b>Other/Cross Curricular Links with English/Maths</b>  <b>PSHCE</b> – difference and belief. Respect for others. <b>DT (food technology)</b> – the importance of food and how it brings people together <b>Anti Racism</b> – Beliefs and actions				<b>Adaptations for SEND</b>  Videos of stories and role play to reinforce concepts Real life examples of the items (artefacts) involved in the 5Ks	