



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: RE - Christianity, Hinduism and Sikhism - Identifying & Belonging**

**YEAR GROUP: 4**

**TERM Spring 1**

Vocabulary				Skills	What we already know
commitment	festival	Khalsa	Hindu	<b>Identity and belonging</b> <ul style="list-style-type: none"> <li>Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them</li> <li>Explore how some religious people are guided by their religious leaders</li> </ul>	Knowledge of other religious festival from assemblies and KS1  <b>Year 3</b> <ul style="list-style-type: none"> <li>Faith communities</li> <li>The challenges of individual commitment</li> <li>What makes someone committed to their faith?</li> <li></li> </ul>
leadership	faith	priest	Sikh		
belonging	Diwali	Easter	Christian		
community	diva lamp	crucifixion	belief		
<b>Application/ Outcomes</b> <ul style="list-style-type: none"> <li>Exploring what it means to belong and how commitment is demonstrated in different ways.</li> <li>Explore how Sikhs show commitment to their faith</li> <li>Exploring the impact of religious leadership.</li> <li>Examining the role of religious leadership and the effect it can have on others</li> <li>To understand what actions symbolise 'humility'</li> <li>Learn about the life of Fauja Singh and how he showed commitment to his faith.</li> </ul>				<b>Concepts</b>  That there are different religions and faiths in the world.  Different religions celebrate different festivals.	
<b>Other/Cross Curricular Links with English/Maths</b> <b>PSHCE</b> – difference and belief. Respect for others.				<b>Adaptations for SEND</b> Videos of stories and role play to reinforce concepts Photographs of religious leadership and religious visitors	