



Almond Hill Junior School Long Term Plans Year 3

For each year group:

- 1) A plan of the coverage over the year of the foundation subjects
- 2) A plan of the Literacy and Maths units for each term

Some subjects are taught weekly: Science, PE, French, RE, Computing and PSHCE. Some subjects are taught in 'blocks': Art, DT, History, Geography and Music.

| Autumn | Spring | Summer |
|---------------|---------------|---------------|
| Art | History | History |
| DT | Geography | Music |
| Music | DT | Art |
| Geography | | |

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| Subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--|--|---|--|---|
| English | The English Curriculum is under review this year and MTPs will be updated once they have been written | | | | | |
| | Snail and the Whale Zeraffa Giraffa | How to Was a Woolly Mammoth-Instructions Super Joe Does not do Cuddles – Retell | Writing project The Last Bear -narrative | Stella and the Seagull – persuasion Anansi the Spider – | Stone Age Boy – narrative Marcy and the Riddle of the Sphynx – narrative | Spider and the Fly Atlas of Adventures The colour collector – poetry |
| Maths | Maths is taught daily using a fast-paced curriculum which includes (but is not limited to) maths fluency, problem solving, fractions and time. The maths long term plan can be found in the link below. | | | | | |
| Science | Forces and Magnets | Rocks | Animals, including humans | | Plants | Light |
| Computing | Connecting Computers | | Sequencing Sounds | | Events and Actions in Programs | |
| Topic Block 1 | Art: Portraits (week2) | Music; Christmas production. Singing and performance | History: Iron Age and Stone Age | | History: Ancient Egyptians | Art: Pottery: Clay sculpting techniques |
| Topic Block 2 | Geography: Our school and the UK | DT: Mechanisms- moving Christmas cards Enterprise Week | Geography: Urban, rural and rain | DT: Food Tech- making vegetable medley. Food miles, packaging | Music express – Egyptians (Ancient World) | |
| MFL | I am learning French | | Les Animaux (Animals) | | Je Peux (I can...) | |
| PE | Dance Fundamentals | Hockey Tennis | Basketball OAA | Athletics Gymnastics | Cricket Fitness | Badminton Football |
| PSHCE | Learning behaviours General transition lessons School rules and routines Friendships Bullying PANTS rule | | Healthy lifestyles (including mental health) Feelings Families | | Responsibilities Respect Actions and consequences | Stereotypes The future Enterprise |
| RE | Christianity and symbols | Prayer and Christmas | Beliefs and practices Sources of wisdom | Identity and belonging | Justice and fairness Human responsibilities and values | Ultimate questions |
| Enrichment | Feeling good week Writing Visitors | Remembrance Day | Online Safety Day | | Fit Kidz Science Week | Sports day |
| Diversity | At Almond Hill, we are committed to ensuring that our curriculum is diverse. In Year 3 children will be exposed to different parts of diversity through: English topics that show diverse representations of society and exploring cultures from around the world; reading texts by a large range of diverse authors and a range of characters from different heritages; RE topics that cover Christian and Islamic celebrations and more. | | | | | |