



Almond Hill Junior School Long Term Plans Year 4

For each year group:

- 1) A plan of the coverage over the year of the foundation subjects
- 2) A plan of the Literacy and Maths units for each term

Some subjects are taught weekly: Science, PE, French, RE, Computing and PSHCE. Some subjects are taught in 'blocks': Art, DT, History, Geography and Music.

Autumn	Spring	Summer
History	History	Geography
DT	Art	Music
Geography	DT	Art
Music		

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Subjects	Autumn 1	Autumn 2	Spring I	Spring II	Summer I	Summer II
English	The English curriculum is under review and MTPs will be uploaded once they have been written.					
	Fables (narrative) The Lost Thing (Character description)	Komodo Dragon (non- chrono report) Poetry	Whole school writing project Traditional tales (Narrative)	Advertise your school (Persuasion) Journey (Setting description)	Until I met Dudley – (explanation text) Ice Palace (setting description and speech)	Adventure story (narrative) Boy at the Back of the Class (persuasion speech)
Maths	Maths is taught daily using a fast-paced curriculum which includes (but is not limited to) mental fluency, shapes, decimals and angles. The maths long term plan can be found below.					
Science	Sound	Electricity	States of Matter		Animals Including Humans	Living Things and their Habitats
Computing	The Internet (Online Safety)		Programming & Games – Repetition and shapes (Online Safety)		Programming & Games – Programme a game (Online Safety)	
Topic Block 1	History – Ancient Greeks	Geography – Comparing the UK and Greece	History – The Romans	DT – Sewing	Geography – South America	Art – Collage Photo realism
Topic Block 2	DT – Structures	Music – ‘Mamma Mia’	Art – Still Life		Music – ‘Dancing in the Street’ (Charanga)	
MFL	Je me présente (Presenting myself)		En Classe (In class)		Ma Famille (My family)	
PE	Gymnastics OAA	Ball skills Dance Swimming	Football Fundamentals	Rounders Rugby	Athletics Fitness	Badminton Football
PSHE	Friendships and Conflict	Respect and Democracy	Safety	Managing Risks	Growing & changing	Relationships & Emotions
RE	Christianity, Hinduism and Sikhism - Beliefs and Practices, Symbols and Actions		Christianity, Hinduism and Sikhism – Identity and Belonging, Prayer, Worship and Reflection		Christianity, Hinduism and Sikhism – Sources of Wisdom, Human Responsibility and Values, Justice and Fairness	
Enrichment	Cinema trip Remembrance		RE trip		Shuttleworth House trip	
Diversity	At Almond Hill, we are committed to ensuring that our curriculum is diverse. In Year 4 children will be exposed to different parts of diversity through learning: diverse writing units such as: studying ‘Still I Rise’ by Maya Angelou and writing a biography about a female scientist; learning about Sikhism and Hinduism including stories and festivals; appraising and imitating Motown music; an RE trip to a Hindu Temple; celebrating differences and challenging stereotypes in PSHE; exploring the role of democracy in respecting beliefs and more.					

