ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: Art – Sculpture. **YEAR GROUP:** 5 **TERM:** Summer

Vocabulary clay cool colours/warm colours texture sculpture critique tone shape form shape shading abstract 2D/3D foreground/background	**Skills: drawing, sculpture and form** • Portrait and figure drawing focusing on proportions. • Take inspiration from key artists' work and create their own pieces. • Sculpt using interesting mediums. Modroc • Model over an armature • Continuous critique of the work of artists, their own and that of their peers.	**What we already know** • Pencil skills (line drawing) – aware of different grades of Pencil • Proportions of a face • Ability to identify that art takes different forms. • Can look and talk about the work of artists. • Can form opinions of the work of other artists. • Can shape clay to form sculpture - clay pots, Diwali lamps • How to use pencils for observational sketches • Some knowledge of Kandinsky from KS1
Application/ Outcomes • Life drawing. • Draw the outline of a body focusing on proportions • Recreate a still pose into a 2D line drawing and then into a 3D sculpture (prototype first and then final piece) with Modroc. • Evaluate a sculpture • Shading for form	**Other/Cross Curricular Links** PE – dance. Forming shapes with the body to express feelings. SEND: Awareness of specific talents – adaptations for motor disability	**Concepts** • Line drawing, shading and texture. • Taking inspiration from key artists. • Use of different sculpture materials. • How mood and emotions can be shown through **Referenced artist/architect** Antony Gormley