



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography – North America

YEAR GROUP: 6

Spring 1

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Continent</li> <li>Capital city</li> <li>longitude</li> <li>Latitude</li> <li>Equator</li> <li>Meridian</li> <li>Time zone</li> <li>Region</li> <li>Human Geography</li> <li>Population</li> <li>Hemisphere</li> <li>Climate</li> <li>Biome</li> <li>Fieldwork</li> <li>Compare</li> <li>Industry</li> <li>Trade</li> <li>Atlas</li> </ul>	<p><b>Skills</b></p> <p><u>Fieldwork:</u></p> <ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries</li> </ul> <p><u>Place knowledge:</u></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through the study of human and physical geography of a <u>region of North America</u></li> </ul> <p><u>Locational knowledge:</u></p> <ul style="list-style-type: none"> <li>• name and locate countries of North America and states of the USA</li> </ul> <p><u>Human Geography:</u></p> <ul style="list-style-type: none"> <li>• recognise the distribution of natural resources including energy, food, minerals and water</li> </ul>	<p><b>What we already know:</b></p> <ul style="list-style-type: none"> <li>• Where south America is.</li> <li>• How to use a map (including grid references)</li> <li>• What urban v rural is.</li> <li>• Where resources can come from (fair trade).</li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Use maps to locate the countries of <b>North America</b></li> <li>• Locate states of the <b>USA</b></li> <li>• Compare a region of the UK with a contrasting region of North America</li> <li>• Research the distribution of natural resources including energy, food, minerals and water (Gold rush)</li> </ul>		<p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>• Use a map effectively</li> <li>• Locating countries/states</li> <li>• Comparing different regions</li> <li>• Research</li> </ul>