



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: 'Golden Threads' Transition Project

YEAR GROUP: 6

TERM: Summer

Vocabulary Portfolio Subject pronouns Gender of nouns Cognates Adjectives Agreement Accents	Skills <ul style="list-style-type: none">• Recognise and use grammar definitions in English• Identify where a particular grammar structure has been used in previous French learning• Compare language structures in English and French• Draw similarities and differences between our own and the French language/ other modern languages• Generalise trends of modern languages	What we already know Using our French learning from all year groups and topics Knowledge of grammar terms from English An awareness of some cognates and similarities and differences between the English and French languages
Application/ Outcomes Children reflect on their KS2 languages education Children justify their KS2 languages education Children recognise transferable skills for future language learning The children will produce a curated 'portfolio' of their languages learning which can be taken with them to their secondary school with transferable knowledge between modern languages.	Concepts <ul style="list-style-type: none">• Subject pronouns identify the 'who' in a sentence. This is the case for all modern languages and they can be gender specific.• Some English nouns have a gender; in French they all do.• Cognates are words which look and sound similar in two languages.• Adjectives are used to describe a noun. In English, they typically go before the noun (i.e. a shoe shop) whereas this varies across modern languages.• Accents will alter the pronunciation of letters in a word.	
Other/Cross Curricular Links English grammar and linguistics – subject pronouns, adjectives, verb agreement, nouns Each week links to previous MFL learning which in turn has links to individual year group curriculums Adaptation for SEND Flashcards on display centrally in the classroom for children to access throughout any lesson Access to children's KS2 French books with previously differentiated work Children should work in mixed attaining partners sometimes Teacher/teaching assistant can take a guided group to focus learning		