



### ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Money and its effects

YEAR GROUP: 6

TERM: Spring 1

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| <p><b>Vocabulary</b></p> <p>Money, economy, income, tax, consumer, capital, advertising, credit, DEBIT, budgeting, critical consumer, finance, investment, risk, influence, allocation, wellbeing, debt, RETAILERS.</p>   | <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Finance and role in life – link to Citizen advice visit</li> <li>• Critical consumers – I can understand and explain how retailers try to influence our spending and make financial decisions based on this understanding.</li> <li>• How resources are allocated and effects – government spending/charities/NHS/Foreign aid</li> <li>• Research/debate a health/wellbeing current issue/event.</li> <li>• How to allocate finances using a budget – what happens when there is an unexpected bill?</li> </ul> | <p><b>What we already know</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Denominations of money in the UK</li> <li>• That people earn money through employment</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• The names of some other currencies</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• The role that money plays in their lives and others</li> <li>• How money is distributed</li> <li>• How to manage their own money</li> <li>• How to be a critical consumer</li> <li>• How to be a discerning consumer of information</li> <li>• The role that money plays in advertising</li> </ul> |
| <p><b>Illustration /Application/ Outcomes</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="107 816 426 1016" style="border: 1px solid black; padding: 5px; background-color: #ffffcc;"> <p>Discussion: links between money and happiness. Can money affect your wellbeing and health?</p> </div> <div data-bbox="604 789 934 992" style="border: 1px solid black; padding: 5px; background-color: #add8e6;"> <p>Visit from 'Citizens Advice Bureau' - managing finances and budgeting every day. Group work base on prioritising debt.</p> </div> <div data-bbox="953 789 1262 1036" style="border: 1px solid black; padding: 5px; background-color: #c1e1c1;"> <p>Research into a current issue or event in society linked to health/wellbeing which is then debated in small groups</p> </div> </div> <p style="text-align: center;"><b>Learning about the link between money and wellbeing</b></p> <div data-bbox="1026 1044 1249 1258" style="border: 1px solid black; padding: 5px; background-color: #ffcc99; margin: 0 auto; width: fit-content;"> <p>Role play – Retailers influence tactics (Recap and reinforce learning from Y5)</p> </div> |   | <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Finance and money management (budgeting) play an important role in adult life</li> <li>• Being 'money wise'</li> <li>• We need money to live</li> <li>• Importance of the NHS/charity provision</li> </ul>   |
| <p><b>Other/Cross- Curricular Links</b></p> <p>English – Speaking and listening – role play ,Maths – finance and budgeting,COMPUTING– research into 'human rights heroes</p>  |   |  |