



## Almond Hill Junior School Long Term Plans Year 6

For each year group:

- 1) A plan of the coverage over the year of the foundation subjects
- 2) A plan of the Literacy and Maths units for each term

Some subjects are taught weekly: Science, PE, French, RE, Computing and PSHCE. Some subjects are taught in 'blocks': Art, DT, History, Geography and Music.

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
History	Music	Music
Music	History	Geography
Geography	Art	DT
Art		

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Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
English	The Malfeasance Poetry Unit Spiderwick Boggart Diary	Great Expectations – setting description  Charles Dickens (Christmas Carol) Character description / diary	Junior School Partnership Writing Project (Starbird)  Fairytale – Newspaper report	HANSEL & GRETEL Narrative	Short writing tasks: Hotel Horrors Day at Horrorland Lemonade Alma	
	WWII Letters from the Lighthouse	Christmas Carol – diary entries	Balanced Argument – Should animals be kept in zoos?	Spiderwick – Newspaper Report		
Maths	Maths is taught daily using a fast-paced curriculum which includes (but is not limited to) fractions, algebra, volume and statistics. The maths long term plan can be found in the link below.					
Science	Evolution and inheritance	Living things and their habitats	Animals including humans		Light	Electricity
Computing		Networks and communication		Programming Variables in games		CAD - 3D Modelling
	Online Safety		Online Safety		Online Safety	
Topic Block 1	History: World War II	Art- Watercolour landscapes and portrait	Geography- UK focus	Music: Don't stop believing	DT- mini theatres- putting on a show-	
Topic Block 2	Music: Charanga units Classroom Jazz 1 & 2	DT -sewing Design and make containers	Geography: North America	History: Benin	Art- printing & patterns in nature	
MFL	Chez moi (My House)		Les Jeux Olympiques (Olympic Games)		Golden Threads Transition Project	
PE	Football OAA	Badminton Gymnastics Swimming	Basketball Fitness	Hockey Rugby	Athletics Cricket	Rounders Tennis
PSHCE	Learning behaviours, Relationships and health	Human Rights	Finance- its role in life, critical consumers, how resources are allocated	Research and debate a current issue related to health and wellbeing. Human reproduction, recap puberty, how to keep ourselves safe	How to stay healthy. Drugs- legal/illegal Anti-social behaviour, managing risk	Increasing independence, peer pressure Transition to secondary school
RE	Christianity and Buddhism beliefs and practices. Suffering &humanism Sacred and secular Christmas		Expressing faith through art, drama and song The importance of Jesus to Christians		Ideas about God, (including humanism, ultimate questions Human responsibility for the environment	
Enrichment	Anti-bullying week, Remembrance, Feeling Good Week, Cinema trip, Grafham, Visit to TAA Christ, Inspiring writing visitors. Visit to Barclay to watch production. Talent shows.		Fit Kidz rowing		Graduation. Legoland. Water fight.	
Diversity	At Almond Hill, we are committed to ensuring that our curriculum is diverse. In Year 6, children will be exposed to different areas of diversity through: English topic about physical differences/disabilities, a history unit about the West African kingdom of Benin, consideration of the perspectives of other countries (allies and enemies) within WWII English and History learning and, as part of the Year 6 Climb, our poetry recital is based on the poems of diverse authors (including Frances E W Harper). In RE, we study different approaches and philosophies towards religion, including Humanism, Buddhism and Christianity. In PSHE, we focus on tolerance and consider people's Human Rights and how these have changed over time. We celebrate the diversity of the children in our school community.					

