



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: History – Ancient Greeks**

**YEAR GROUP: 4**

**TERM Autumn**

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Athens</li> <li>• Olympics</li> <li>• Democracy</li> <li>• Architecture</li> <li>• Corinthian</li> <li>• Doric</li> </ul> <ul style="list-style-type: none"> <li>• Mount Olympus</li> <li>• Mediterranean</li> <li>• Amphitheatre</li> <li>• Parthenon</li> <li>• Ionian</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <p><i>Historical Knowledge</i></p> <ul style="list-style-type: none"> <li>• Develop chronologically secure knowledge and understanding of world history</li> </ul> <p><i>Historical Enquiry</i></p> <ul style="list-style-type: none"> <li>• Address and devise Historically valid questions about change, similarity and difference.</li> <li>• Address and devise historically valid questions about significance</li> </ul> <p><i>Historical Concepts</i></p> <ul style="list-style-type: none"> <li>• Understand how our knowledge of the past is constructed from a range of sources</li> <li>• Provide a reason why two accounts of the same event might differ and how this might affect our historical understanding as a result.</li> </ul>	<p style="text-align: center;"><b>What we already know</b></p> <p>Year 3 Chronology – Stone Age to Iron Age</p> <p>Year 3 – Primary sources</p> <p>Year 4 Chronology – Ancient Egyptians before Ancient Greeks</p>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Consider what might two different people might think about the ancient Olympics</li> <li>• Look at primary sources to enquire about the ancient Olympics</li> <li>• Learn about what else was happening in the world during this period and how this influenced modern democracy</li> <li>• Consider why some people wouldn't think Athenian democracy was fair</li> <li>• Learn about the impact of Greek architecture</li> <li>• Place Greeks chronologically</li> <li>• Study the geography of Greece</li> <li>• Learn about democratic state vs dictatorship of city states Athens and Sparta</li> <li>• Compare modern and ancient Olympic Games</li> </ul>		<p><b>Concepts</b></p> <p>Chronology Impact of a change over time</p> <p>Beliefs and thoughts were different because this was an 'ancient' civilisation and the impact of Science in more modern times</p>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <p><b>Geography links</b> – continents and countries</p> <p><b>Reading</b> – Greek myths</p> <p><b>Computing</b> – historical skills assessment</p>	<p><b>Adaptation for SEND</b></p> <p>Visual process of chronology (flow charts/pictures)</p> <p>Replica artefacts to handle and explore</p>	