



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History – The Romans

YEAR GROUP: 4

TERM: Spring 1

<p>Vocabulary:</p> <ul style="list-style-type: none"> • Enquiry • Source • Reliable • Infer • Chronology • Empire • Era • BC/AD • Impact • Invasion • Army • Slave • Society • Compare (similar/different) • Artefact 	<p>Skills</p> <ul style="list-style-type: none"> • Historical Enquiry <ul style="list-style-type: none"> ○ Understanding what different sources of information do/do not tell us. ○ Identifying gaps in knowledge and the types of questions to ask to fill these gaps. • Historical Knowledge <ul style="list-style-type: none"> ○ Identifying when a historical era occurred. ○ Understanding where this era fits in relation to other historical eras we have learnt about. • Historical Concepts <ul style="list-style-type: none"> ○ Identify similarities/differences between historical eras. ○ Make comparisons between historical eras and how we live now. 	<p>What we already know</p> <ul style="list-style-type: none"> • Historical eras before The Romans and where they are on a timeline. • What life might have been like in the Stone and Iron Age. • Some may have prior knowledge of the Romans from reading, watching programmes on TV or visiting museums.
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Historical enquiry looking at various artefacts/sources • Geography work on The Roman Empire’s reign • Enquire about the Roman’s invasion of Britain • Understanding the impact the Roman era had on previous historic periods as well as the world today. • Learn about Hadrian’s Wall and why it was built and who lived there 		<p>Concepts</p> <ul style="list-style-type: none"> • How to use and interpret sources of information. • Chronology and sequencing events. • Comparisons between historical eras (similarities, differences and their impact). • Past, present, future • Empires • Democracy
<p>Other/Cross Curricular Links</p> <p>Geography – atlas reading skills Computing – historical skills assessment English – living in Roman times, ‘Dairy of a Roman Slave’ PSHCE – Democracy, fairness, equality, money systems</p>		<p>SEND Adaptations</p> <p>Word-banks, videos, image-mats, sentence starters, mixed ability pairings, varying outcomes</p>