



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography – Comparing the UK and Greece

YEAR GROUP: 4

TERM Autumn 2

<p><b>Vocabulary</b></p> <p>Trade Resources Map/ Atlas Mediterranean Merchants/ Ports Currency Fairtrade Equator Hemisphere Latitude Longitude</p>	<p><b>Skills</b></p> <p><u>Fieldwork:</u></p> <ul style="list-style-type: none"><li>• use maps, atlases, globes and digital/computer mapping to locate</li><li>• observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technology</li></ul> <p><u>Locational knowledge:</u></p> <ul style="list-style-type: none"><li>• identify the position of Equator, Northern Hemisphere, Southern Hemisphere</li><li>• identify longitude and time zones (including day and night)</li></ul> <p><u>Place knowledge:</u></p> <ul style="list-style-type: none"><li>• understand similarities and differences through the study of human geography in a region of Europe (Greece)</li></ul> <p><u>Human Geography:</u></p> <ul style="list-style-type: none"><li>• recognise trade links, and the distribution of natural resources</li></ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"><li>• Name the world's seven continents (Y2)</li><li>• Name and locate the UK's countries and counties (Y3)</li></ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"><li>• Annotate a trade map including resources transported around Europe.</li><li>• Research human similarities and differences between the UK and Greece – including currency, religion, population</li><li>• Present research regarding human and physical similarities as a group. (UK or Greece)</li><li>• Label Equators and Hemispheres and see which continents they pass through</li><li>• Introduce longitude and how this causes day and night</li><li>• Recognise the Fairtrade logo, explain what produce can be found and how Fairtrade has affected people's lives.</li></ul>		<p><b>Concepts</b></p> <ul style="list-style-type: none"><li>• Identify transport routes</li><li>• Compare human geography</li><li>• Research</li><li>• Recognise fair trade links</li></ul>
<p><b>Other/Cross Curricular Links</b></p> <p>History – Study of Greek life and their influence on the western world. Know and understand significant aspects of the nature of ancient civilizations.</p> <p>Maths – Money and Fairtrade</p> <p>Outdoor learning – Drawing scale world maps on the playground.</p>		<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"><li>• Additional support</li><li>• Scaffolded resources</li></ul>