



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: History – Ancient Egyptians**

**YEAR GROUP: 3**

**TERM Summer 1**

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Sphinx</li> <li>• Pyramids</li> <li>• God</li> <li>• Queen</li> <li>• Canoe</li> <li>• Eye of Horus</li> <li>• Slave</li> <li>• Pottery</li> <li>• Sarcophagus</li> <li>• Egypt</li> <li>• Sphinx cat</li> </ul> <ul style="list-style-type: none"> <li>• Anubis</li> <li>• Servant</li> <li>• Camel</li> <li>• Ankh</li> <li>• Pharaoh</li> <li>• Goddess</li> <li>• Scarab beetle</li> <li>• Tutankhamun</li> <li>• Egyptian</li> <li>• River Nile</li> </ul>	<p align="center"><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Historical Knowledge <ul style="list-style-type: none"> <li>○ can describe many historical events globally</li> <li>○ can sequence many historical events and apply dates and key terminology</li> </ul> </li> <li>• Historical Enquiry <ul style="list-style-type: none"> <li>○ asks valid historical questions about a source and start to understand which questions are the most significant</li> <li>○ use age appropriate terminology</li> </ul> </li> <li>• Historical Concepts <ul style="list-style-type: none"> <li>○ explain the importance of significant events in the topic and the impact they had (flooding of the Nile)</li> </ul> </li> </ul>	<p align="center"><b>What we already know</b></p> <p><b>KS1 learning/skills</b></p> <p>Learning - Changes within and beyond living memory, dinosaur timeline (chronology)</p> <p>Skills</p> <ul style="list-style-type: none"> <li>-Ordering events from living memory in chronological order</li> <li>-Learning about significant events beyond living memory.</li> <li>-Identifying significant historical events</li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Describe Egyptians artefacts and explain their purpose/meaning</li> <li>• Make comparisons between Egyptian life and modern day life</li> <li>• Order Egyptians Empire chronologically with world timeline</li> <li>• Develop and raise question/lines of enquiry about the River Nile and life in Egyptian times</li> <li>• Role play the making of a mummy and retell key steps in mummification process (role play for SEN)</li> <li>• Research information about Egyptian Gods/Goddesses and the creation story</li> </ul>		<p><b>Concepts</b></p> <p align="center"> Chronology  Mummification  The River Nile and how it helped people’s lives  Impact of change over time </p> <p>Beliefs and thoughts were different because this was an ‘ancient’ civilisation and the impact of Science in more modern times</p> <p align="center">History stretches back before year 0</p>
<p><b>Other/Cross Curricular Links</b></p> <p><b>Geography links</b> – continents and countries (Map and Atlas work)</p> <p><b>RE</b> – Ancient Egyptian Gods and Goddesses including the creation story - comparing creation stories</p>	<p><b>Adaptation for SEND</b></p> <p>Role play of mummification process</p> <p>Visual process of chronology (flow charts/pictures) - acting out chronological events (washing line ordering)</p> <p>Replica artefacts to handle and explore (for all)</p>	