

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: The MAYANS

YEAR GROUP:

6

TERM Spring 2

Maya Timeline

2000BCE – The first Maya people emerge.

750BCE – The first Maya cities are built.

250BCE – The first Maya hieroglyphics were used.

100BCE – City states begin to form, with powerful leaders.

219CE – The first King of Tikal: Yax Moch Xok

615-683CE – The rule of Pakal the Great in Palenque.

800CE – The City of Tikal has around 100,000 people.

800-850CE – The huge stepped pyramid, El Castillo, is built at Chichen Itsa.

800-870CE – Many city states (e.g. Copan, Tikal) are deserted.

909CE – The last recorded evidence of Classic Maya

Vocabulary					Skills		What we already know	
Maya	City State	Mesoamerica	polytheistic	barter	- Historical Knowledge - when this civilisation existed and the order of key events - Identifying primary/secondary sources - Historical Concepts - Making connections with inventions of the past/today - Comparing the role of people within societies - Historical Enquiry - interpreting the historical evidence - Understanding how events of the past were recorded - Questioning- what happened to the Mayans?	- Children will have studied the Romans in year 3 and Ancient Greek & Ancient Egypt in year 4 - Year 5 focus is on Invaders/settlers		
pyramid	sacrifice	civilisation	calendar	commoner				
codices	hieroglyphics	settlements	architecture	surplus				
Mexico	Central America	ritual	Xibalba	logogram				
Aztec	hunter-gatherers	archaeologists	temple	syllabogram				
chronology	Primary source	Secondary source	evidence	society				
Other/Cross Curricular Links; English- writing from the perspective of a Mayan person Mayan writing- use of symbols/syllables Art- Mayan masks RE- The role of gods					Application/ Outcomes		Concepts	
Adaptation for SEND Differentiated written tasks, peer support in group activities recording in pictures for some tasks					Who were the Mayans? When did they exist? Chronology- what was going on in terms of world events at that time? Exploring aspects of daily life for different members of the city state The impact of Mayan inventions on daily lives. Explain how historical evidence (ruins, pictures, written accounts, artefacts)has influenced our views of life in Mayan times and their influence on more modern times. Mayan writing Reading lessons- exploring aspects of the Mayan Civilization Mayan gods Mayan art		Where Mayan civilisation fits in with world history Structure of society- class system Society ruled by religion Primary/secondary sources	

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