

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE/SUBJECT: Geography Urban, Rural and Rain

YEAR GROUP: 3

TERM: Spring 1

Vocabulary: Atlas Co-ordinate Compass North East South West Continent Country Count Town	Rural Human Landmark Physical Landmark Mountain River Water Cycle Land Use Climate Biome Seasons Urban	Skills <u>Fieldwork:</u> • use maps, atlases, globes and digital/computer mapping to locate countries and • describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key <u>Locational knowledge:</u> • land-use patterns; and understand how some of these aspects have changed over time <u>Place knowledge:</u> • understand geographical similarities and differences through the study of urban and rural geography <u>Physical Geography</u> • climate zones, biomes (UK only) and the water cycle	What we already know • The continents of the world from learning in KS1 • Where we live and locate it on a simple map • London is the capital city of England. • Children should know of north, south, east and west • Some children may have experiences of map reading from personal lives
Application/ Outcomes • Use maps of Stevenage (up to Letchworth) to apply learning of grid references • Sorting activity to classify rural and urban • Compare maps of Stevenage old town and new town, identify changes over time (relative to urban and rural) • Identify the UK climate patterns with respect to <u>our</u> biome (seasons etc) • Rain collection activity – fieldwork link: what is weather like in Spring time? (observe, measure, collect and record data). • Label the water cycle and understand its circular nature (Water cycle song) - use UK rivers to label.			Concepts • Explore maps of local areas • Use grid references • Compare rural and urban • Compare old to modern • Identify weather changes • Carry out experiment