**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: Geography – South America** **YEAR GROUP: 4** **TERM Summer 1**

**Vocabulary**

| | |
|---|---|
| Continent | Urban |
| Ocean | Suburban |
| Equator | Rural |
| Climate | Landmark |
| Settlement | Amazon |
| Capital City | Settlement |
| Mountain | Town |
| Rainforest | City |
| Favela | Village |
| Carnival | |

**Skills**

Fieldwork:

- use maps, atlases, globes and digital/computer mapping to locate countries
- observe, measure, record and present the human and physical features in the local area using a range of methods, including plans and graphs, and digital technologies.

Human geography:

- Classify types of settlement and land use,

Place knowledge:

- understand similarities and differences through the study of human geography in a region of South America (Rio de Janeiro)

Locational knowledge:

- name and locate counties and cities of South America, geographical regions and their identifying human and physical characteristics including rivers and mountains

**What we already know**

- Name the world's seven continents (Y2)
- Name and locate the UK's countries and counties (Y3)
- Digi maps lesson.

**Application/ Outcomes**

1. Collect data on land use locally and observe, collect and analyse data taken from local area walk. Compare to South America.
2. Present data using digital technology
3. Locate countries of South America, including annotating the Andes mountains and Amazon river
4. Identify and describe settlements, their features and priorities (in South America)
5. Explore Brazilian life and culture
6. Create a postcard reflecting South American culture

**Concepts**

- Collect and present data
- Use a map to locate different places
- Identify and describe settlements
- Explore Brazilian life

**Adaptation for SEND**

- Adapted tasks/resources/equipment
- Additional support – give children maps to add to

**Other/Cross Curricular Links**

PE – Orienteering/map work
Computing – presenting data digitally
Maths – collecting and presenting data