



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: Geography - Volcanoes and Earthquakes

YEAR GROUP 5

TERM Summer 2

Vocabulary Scales Fieldwork Graphs Physical environments Fault lines Mountains Rivers Grid references Volcanoes Earthquakes	Skills <u>Fieldwork:</u> - use maps, atlases, globes and digital/computer mapping to locate countries (Europe) and - describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <u>Physical Geography:</u> - describe and understand key aspects of volcanoes and earthquakes (how they are formed) <u>Locational knowledge:</u> - name and locate geographical regions of Europe and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	What we already know - How to describe where the UK is located and name and locate its 4 countries and some counties - Where we live in the UK and can use terminology such as north, east, south, west and nearby counties. - How to use 4 figure grid references - Some physical and human characteristics of the UK
Application/ Outcomes - Identify key physical features within Europe including fault lines, rivers, mountains etc - Pt. II apply knowledge of grid references to maps of Europe (physical Geography) - How volcanoes from around the world are formed (compare active to dormant) - How earthquakes from around the world are formed - Compare two Ordnance survey maps of the UK over time - Fieldwork: observe, measure, record, analyse findings.		Concepts - Using a map/atlas to locate regions and major cities - Recognising change of time (land use, cities etc) - Reading scales on a map. - Creating a scale map. - Explaining how volcanoes are formed - Explaining how earthquakes are formed - Comparing maps
Other/Cross Curricular Links with English/Maths - History – settlements - Maths – scaling PSHE – local community - Link to school context – how Stevenage land use has changed over time	SEND - Adapted tasks/resources - Additional support	