

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE: Geography - Rivers, Mountains and Biomes

YEAR GROUP: 5

TERM: Autumn 1

Vocabulary Physical Geography: Climate Zones Biomes (Aquatic, Desert, Forest, Grassland, Temperate Deciduous Forest, Boreal Tiaga Forest, Rainforest and Tundra) Vegetation Belts Europe North America Fold Mountains Equator Tropic Of Cancer/ Tropic of Capricorn North And South Pole Latitude	Skills <u>Fieldwork:</u> • use maps, atlases, globes and digital/computer mapping to locate countries (Europe) • describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <u>Physical Geography:</u> • describe and understand key aspects of biomes, vegetation belts, rivers, mountains (how they are formed) <u>Locational knowledge:</u> • name and locate countries and regions of Europe	What we already know • Where the UK is on a world map. • Where Europe and North and South America is on a world map. • Can describe where is hot or cold in the world in relation to its position from the equator and the poles. • Can recognise the features of rivers and mountains using the appropriate vocabulary (Year 3). • Can describe the water cycle and how it relates to physical geography (Year 3).
Application/ Outcomes • Locate countries and cities of Europe • Pt. II apply knowledge of grid references to maps of Europe (place knowledge) • Identify and understand similarities and differences of biomes across the world • Research vegetation belts (animals and plants) with respect to particular biomes • Fieldwork: collect data, compare and analyse • How rivers are formed (around the world but not the UK or Amazon River) • How mountains are formed (around the world but not the UK)		Concepts • Physical geography • Map skills • Equator and tropic lines • Time zones • Biomes • Evolution and adaptation.
Other/Cross Curricular Links with English/Maths • English 'Explorer's Guide' • Science – planets and evolution/adaptation • Global Goals and Eco – impact on the planet of food import. • PSHCE – debating skills	SEND • Adapted tasks/resources • - Additional support	