ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: ***Ma famille*** **YEAR GROUP:** 4 **TERM:** Summer

Vocabulary

- ***As-tu un frère?*** = Do you have a brother? ***Oui j'ai un frère*** = Yes I have a brother/ ***Oui j'ai deux frères*** = Yes I have two brothers
- ***As –tu une soeur?*** = Do you have a sister? ***Oui j'ai une soeur*** = Yes I have a sister/ ***Oui j'ai deux soeurs*** = Yes I have two sisters
- ***Non je suis fils unique*** = No I am an only son ***Non je suis fille unique*** = No I am an only daughter

Skills/Learning Objectives

- Say the nouns in French for members of their family
- Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary
- Continue to count, reaching 100, to enable students to say the age of various family members
- Listen, understand and respond to wider range of songs
- Use appropriate intonation when speaking e.g. when asking questions
- Use familiar structures and words to create short utterances
- Decode simple sentences and pick out key information

What we already know

- Numbers 1-20
- Basic personal details
- ***le/la/les***

Other/Cross Curricular Links with English/Maths

- English – verb conjugations. Includes, 'avoir/to have'

Cultural links

- Family demographics applicable

Illustration



Application/ Outcomes

- Ask and answer questions
- Role play
- Simple writing/matching activities – crosswords, listening exercises, reading exercises

Grammar/Phonics/Pronunciation/Spelling

- Understand the concept of ***mon, ma*** and ***mes*** in French
- Avoiding the need for negative verbs at this stage by stating only son/daughter rather than no siblings
- the **accent grave** à, è, ù as in: ***la mère, la grand-mère, le grand-père, le père, le frère***
- The final consonant ('s') is not pronounced ***in appelles, ans,***
- ***soeurs, mes grandparents, les*** or ***parents***
- Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation.
- IN sound in cinq & cinquante
- I sound in famille, Lisa, Jacqueline, petite & fille
- ILLE sound in famille & fille
- IQUE sound in unique

Adaptation for SEND

- Flashcards on display centrally in the classroom for children to access throughout any lesson
- Each lesson has differentiated activities with more/less scaffolded support
- Children should work in mixed attaining partners sometimes
- Teacher/teaching assistant can take a guided group to focus learning