



### ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Art - Portraits

YEAR GROUP: 3

TERM: Autumn 1

<b>Vocabulary:</b> Pencil, sketch, drawing, shadow, texture, detail, realistic, shape, proportion, 2D, 3D, artist, emphasis, evaluate, improve, edit	<b>Skills: drawing and colour</b> <ul style="list-style-type: none"><li>• Accurate drawings of faces whilst beginning to show an awareness of third dimension and perspective.</li><li>• Close observation</li><li>• Understanding visual texture and techniques to replicate it in own work.</li><li>• To understand how to create emphasis in a piece. To spot a focal point and appreciate why an artist wants to draw a viewer's eye there.</li><li>• Evaluate a range of art work commenting on texture and form verbally with slides and looking at each other's work</li></ul>	<b>What we already know</b> <ul style="list-style-type: none"><li>• In KS1 children should have experimented with different marks investigated tone by drawing light and dark observed anatomy recorded simple media in sketch books</li></ul>
	<b>Application/ Outcomes</b> <ul style="list-style-type: none"><li>• Sketching of a 'self portrait'</li><li>• Sketching techniques activity using pencil</li><li>• Drawing texture with a pencil</li><li>• Applying texture to improve portraits</li></ul>	<b>Concepts</b> <ul style="list-style-type: none"><li>• Pencil skills</li><li>• Dimension</li><li>• Texture</li><li>• Form</li></ul>

**Other/Cross Curricular Links with English/Maths/Adaptation for SEND**

Adaptations for SEND may include: scaffolding, modelling, simple instructions to follow, visual stimuli - awareness of specific talents