



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography - Our School and the UK

YEAR GROUP: 3

TERM: Autumn 1

<p>Vocabulary:</p> <p>Map Geography Atlas Human Country Geography Continent Mountain World River Northeast Capital Northwest Coasts Southeast Hills Southwest United Kingdom Coordinate England Grid Wales Direction Northern Ireland Physical Scotland</p>	<p>Skills</p> <p><u>Fieldwork:</u></p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and • describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of UK • <u>Locational knowledge</u> • name and locate counties and cities of the United Kingdom geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> • locate rivers, mountains (where they are on the UK map) 	<p>What we already know</p> <ul style="list-style-type: none"> • The continents of the world from learning in KS1 • Where we live and locate it on a simple map • London is the capital city of England. • Children should know of north, south, east and west • Some children may have experiences of map reading from personal lives
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Compare maps/atlasses of the UK • Identify/label major cities and the countries that make up the UK (human geography) • Show an awareness of UK counties • Label the key physical features including hills, mountains, rivers and coasts) (not how they are formed) - in the UK. • Use grid references to interpret a map of the school grounds • Fieldwork: draw a sketch map of the school ground including key and grid references 		<p>Concepts</p> <ul style="list-style-type: none"> • Compare maps and atlases • Identify cities. • Identify human geography features. • Understand and use grid references. • Draw a detailed map.