

**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**



**TOPIC TITLE/SUBJECT: Geography Urban, Rural and Rain**

**YEAR GROUP: 3**

**TERM: Spring 1**

<p><b>Vocabulary:</b></p> <p>Atlas Co-ordinate Compass North East South West Continent Country Count Town</p>	<p>Rural Human Landmark Physical Landmark Mountain River Water Cycle Land Use Climate Biome Seasons Urban</p>	<p align="center"><b>Skills</b></p> <p><u>Fieldwork:</u></p> <ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and</li> <li>• describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key</li> </ul> <p><u>Locational knowledge:</u></p> <ul style="list-style-type: none"> <li>• land-use patterns; and understand how some of these aspects have changed over time</li> </ul> <p><u>Place knowledge:</u></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through the study of urban and rural geography</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• climate zones, biomes (UK only) and the water cycle</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• The continents of the world from learning in KS1</li> <li>• Where we live and locate it on a simple map</li> <li>• London is the capital city of England.</li> <li>• Children should know of north, south, east and west</li> <li>• Some children may have experiences of map reading from personal lives</li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Use maps of Stevenage (up to Letchworth) to apply learning of grid references</li> <li>• Sorting activity to classify rural and urban</li> <li>• Compare maps of Stevenage old town and new town, identify changes over time (relative to urban and rural)</li> <li>• Identify the UK climate patterns with respect to <u>our</u> biome (seasons etc)</li> <li>• Rain collection activity</li> <li>• Label the water cycle and understand its circular nature (Water cycle song) - use UK rivers to label.</li> </ul>			<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Explore maps of local areas</li> <li>• Use grid references</li> <li>• Compare rural and urban</li> <li>• Compare old to modern</li> <li>• Identify weather changes</li> <li>• Carry out experiment</li> </ul>