



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History – Ancient Egyptians

YEAR GROUP: 3

TERM Spring 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Sphinx • Pyramids • God • Queen • Canoe • Eye of Horus • Slave • Pottery • Sarcophagus • Egypt • Sphinx cat <ul style="list-style-type: none"> • Anubis • Servant • Camel • Ankh • Pharoah • Goddess • Scarab beetle • Tutankhamun • Egyptian • River Nile 	<p>Skills</p> <ul style="list-style-type: none"> • Historical Knowledge <ul style="list-style-type: none"> ○ can describe many historical events globally ○ can sequence many historical events and apply dates and key terminology • Historical Enquiry <ul style="list-style-type: none"> ○ asks valid historical questions about a source and start to understand which questions are the most significant ○ use age appropriate terminology • Historical Concepts <ul style="list-style-type: none"> ○ explain the importance of significant events in the topic and the impact they had (flooding of the Nile) 	<p>What we already know</p> <p>KS1 learning/skills</p> <p>Learning - Changes within and beyond living memory, dinosaur timeline (chronology)</p> <p>Skills</p> <ul style="list-style-type: none"> -Ordering events from living memory in chronological order -Learning about significant events beyond living memory. -Identifying significant historical events
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Describe Egyptians artefacts and explain their purpose/meaning • Make comparisons between Egyptian life and modern day life • Order Egyptians Empire chronologically with world timeline • Develop and raise question/lines of enquiry about the River Nile and life in Egyptian times • Role play the making of a mummy and retell key steps in mummification process (role play for SEN) • Research information about Egyptian Gods/Goddesses and the creation story 		<p>Concepts</p> <p style="text-align: center;">Chronology Mummification</p> <p style="text-align: center;">The River Nile and how it helped people’s lives Impact of change over time</p> <p style="text-align: center;">Beliefs and thoughts were different because this was an ‘ancient’ civilisation and the impact of Science in more modern times History stretches back before year 0</p>
<p>Other/Cross Curricular Links</p> <p>Geography links – continents and countries (Map and Atlas work)</p> <p>RE – Ancient Egyptian Gods and Goddesses including the creation story - comparing creation stories</p>	<p>Adaptation for SEND</p> <p>Role play of mummification process</p> <p>Visual process of chronology (flow charts/pictures) - acting out chronological events (washing line ordering)</p> <p>Replica artefacts to handle and explore (for all)</p>	