



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History - The Stone Age to Iron Age

YEAR GROUP: 3

TERM: Spring 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Stone Age • Bronze Age • Iron Age • Prehistory • Chronology • the ice-age • change • cause • similarity • difference • historical enquiry <ul style="list-style-type: none"> • infer • archaeologist • historian • artefact • period of time • Era • Tools • Weapon • Clothing • Homes • cave painting 	<p>Skills</p> <ul style="list-style-type: none"> • Historical Knowledge <ul style="list-style-type: none"> ○ To order events from England and The World in chronological order (varying in number) and give justification ○ To understand the order of which The Stone Age, Bronze Age and Iron Age occurred • Historical Enquiry <ul style="list-style-type: none"> ○ To ask valid questions in a historical enquiry ○ To understand the job of historians and archaeologists • Historical Concepts <ul style="list-style-type: none"> ○ To identify similarities and differences between The Stone and Iron Age and from then to now ○ To understand what caused the changes and discuss the impact this had 	<p>What we already know</p> <ul style="list-style-type: none"> • Children will have experienced chronology in KS1 • Children will have an understanding of the past, present and future • Children will understand what a similarity and difference is • Some children may have personal knowledge of this time already
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Arrange various times in chronological order from day, year, their life to larger time frames • Ask questions in a historical enquiry about artefacts • Information poster about why the Iron Age occurred • Compare the two time frames • Design a Stone Age house and compare to modern day housing 		<p>Concepts</p> <ul style="list-style-type: none"> -Prehistory -Chronology -Similarities and differences -Cause, change and effect -Historical enquiry -Past, present and future
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>Adaptations for SEND include: mixed ability pairs, pair/group/class discussions, teacher modelling, scaffolding, guided group, handle stone/iron age artefacts at local museum</p> <p>Links to: PSHE (similarities and differences), Science (rocks and soils)</p>		

