



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: PSHE Learning Behaviours/Rules and Safety/Friendships and Bullying/PANTS**

**YEAR GROUP: 3**

**TERM: Autumn**

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Learning behaviours</li> <li>• Aim high</li> <li>• Be curious</li> <li>• Enjoy learning</li> <li>• Have a go</li> <li>• Ready to learn</li> <li>• Work together</li> <li>• Rules</li> <li>• Class charter</li> <li>• PANTS</li> <li>• Respect</li> <li>• Clean</li> <li>• Hygienic</li> <li>• Safety</li> <li>• Friendship</li> </ul>	<ul style="list-style-type: none"> <li>• Trust</li> <li>• Happiness</li> <li>• Bullying</li> <li>• Anti-bullying</li> <li>• Special</li> <li>• Unique</li> <li>• Male</li> <li>• Female</li> <li>• Private parts</li> <li>• Penis</li> <li>• Testicles</li> <li>• Vulva</li> <li>• Vagina</li> <li>• Uterus</li> <li>• Consent</li> <li>• Health</li> <li>• Worry</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Begin to display the desired learning behaviours</li> <li>• show independence in learning, work with others, aim high in learning, manage distractions</li> <li>• Show an ability to keep themselves clean (proper hand washing etc.)</li> <li>• Display skills needed to make and sustain friendships as well as features of good and bad friendships</li> <li>• Listening skills and listening ladder – oracy</li> <li>• Understand why we should ask for help and where to get help in different situations</li> <li>• Understand what appropriate touch is</li> <li>• To explore the differences between male and female bodies</li> <li>• To consider appropriate and inappropriate physical contact and consent</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• Children will have learnt school and class rules in KS1</li> <li>• Children will already have an awareness of what bullying is</li> <li>• Children should have an awareness of how to keep clean from KS1 and home</li> <li>• Some children will already display the desired learning behaviours (for example being able to work well with others)</li> <li>• Children should know the main body parts and the PANTS rule</li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Learn about school and class rules</li> <li>• Work on learning behaviours at AH</li> <li>• make posters – ‘which taste goes with the poster’</li> <li>• PANTS rule</li> <li>• Sharing worries and asking for help</li> <li>• Keeping clean and hygienic</li> <li>• Friendships (what is a good friend, ups and downs of friendships, why we need friends)</li> </ul>			<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Politeness</li> <li>• Focus</li> <li>• Respecting people and their bodies</li> <li>• Cleanliness</li> <li>• Friendship</li> <li>• Bullying</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</b></p> <p>Adaptations for SEND include: mixed ability pairs, pair/group/class discussions, teacher modelling, scaffolding  Links to: Learning in all subjects (learning behaviours); Computing – online bullying, online safety  Oracy talk tasks – discussions and group work.</p>			