



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT:** PSHE – Responsibilities, Enterprise and The Future

**YEAR GROUP:** 3

**TERM:** Summer

<p align="center"><b>Vocabulary</b></p> <p>Rights, responsibilities respect actions and consequences mental well being bullying stereotypes gender roles similar, different family enterprise profit loss</p>	<p align="center"><b>Skills</b></p> <ul style="list-style-type: none"> <li>• To identify that people are unique and to respect those differences</li> <li>• To explore different types of families and who to go to for help and support</li> <li>• To understand we have rights and responsibilities</li> <li>• To understand all humans, deserve to be treated with respect and to respect others.</li> <li>• To understand self-respect and how this leads to happiness.</li> <li>• That bullying can have a negative and lasting impact on mental wellbeing</li> <li>• To recognise and challenge simple stereotypes (e.g. boys/girls in jobs)</li> <li>• To know what resilience is</li> <li>• To know what a growth mindset is</li> </ul>	<p align="center"><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• Identified important people in our lives who we can go to if we have a worry or a concern.</li> <li>• Started to recognise similarity and difference between people</li> <li>• A understanding of the term mental well being</li> <li>• What bullying is</li> <li>• Experience and understanding of some positive relationships</li> </ul>
	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Discussions about different types of families</li> <li>• Who can I trust? Worksheet</li> <li>• Positive mental health activities</li> <li>• Stereotypes activities</li> <li>• Goals for the future</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Stereotypes</li> <li>• Personal safety</li> <li>• Resilience</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</b></p> <p>Maths – enterprise skills – Enterprise project</p> <p>Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes</p>		