

SPRING 1

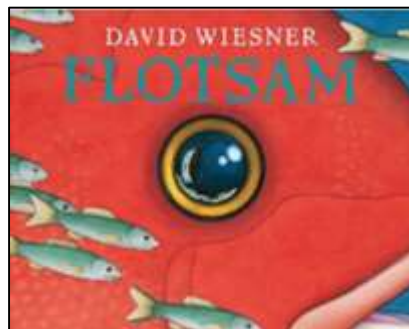
In Maths we have learnt how to use formal methods to calculate. We continued to rehearse our problem solving skills using the RUCSAC strategy. Children also began to gather an understanding of 'time' in our 'measurement' unit. We rehearsed telling the time to the nearest minute and solving problems with units of time and what 'am and 'pm' mean. We also thought about differences between analogue and digital clocks and the use of Roman Numerals.

RUCSAC



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In English we have been working from 'Winter's Child'. The children have really enjoyed the wintery story about a boy called Tom who meets a new friend - but he isn't your average friend! We did lots of writing based on the book including a diary entry, a setting description and our final written outcome was a letter to Winter's Child. The second text for this half term was 'Flotsam' - the story of a boy who finds something very special on a visit to the beach. The children loved exploring the 'Brownie box camera' like the one in the story.



Your task Remember your adjectives from the starter today!

Observe - 'I can see...'
I can see a pocket-sized, colourful shell house on the back of an old, brown turtle.

Wonder - 'I wonder if...'
I wonder how long the lensid, grumpy turtles have been swimming? Why have they got delicate, small houses on their shells?

Infer - 'I think... because...'
I think multiple, varied creatures live in the houses because of the different shapes and sizes.




In other areas of the curriculum we have been learning about musical instruments in French. We have thought about what makes a good friend in PSHCE. In History, we worked on a 'Romans' unit where we considered what life was like in Roman times and how this might be different for a soldier in the Legionary. In Science we finished our work on 'Rocks' by researching scientist Mary Anning. After this we began our unit on 'Animals including Humans' which began with learning all about nutrition and what living things need to survive.

Why do living things need food?

To grow 	To be strong 	To be healthy 
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 LANGUAGE ANGELS

