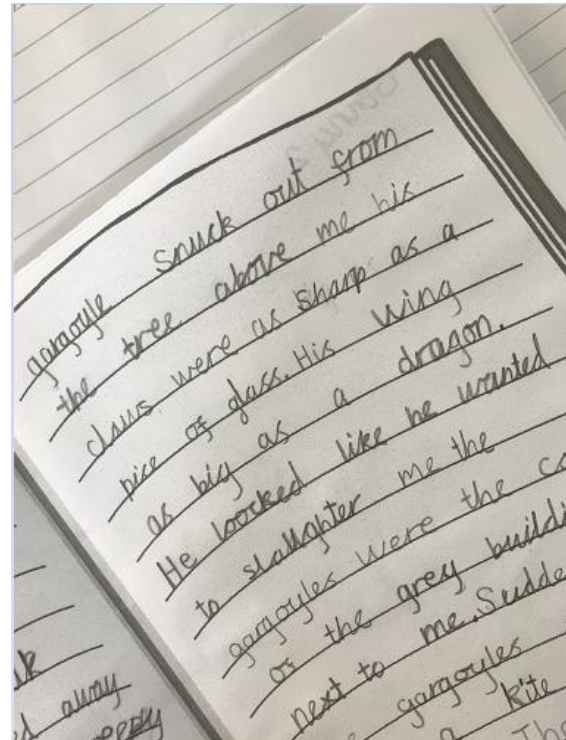
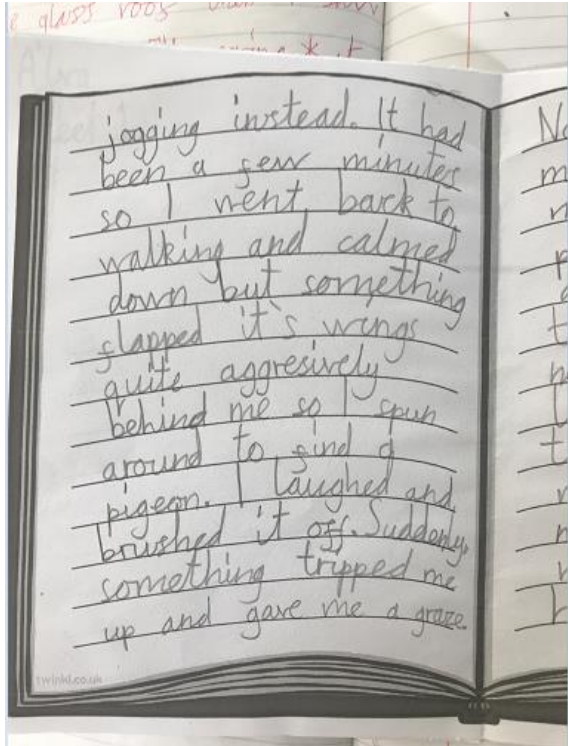
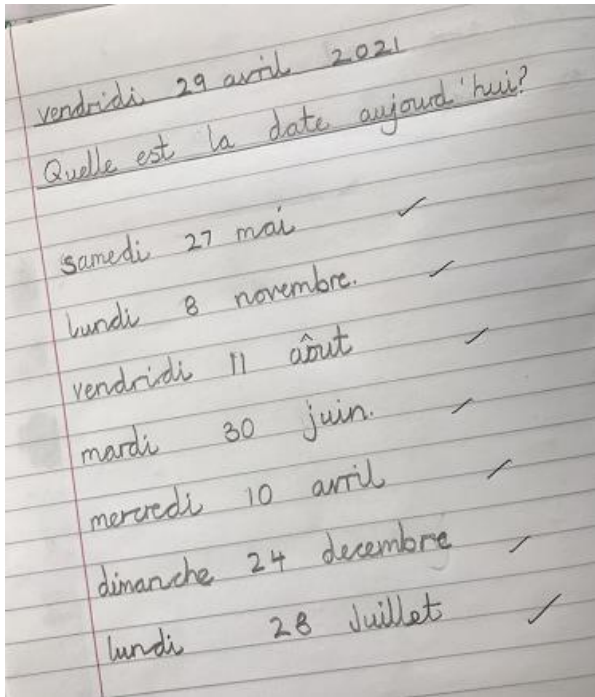


## April 2021

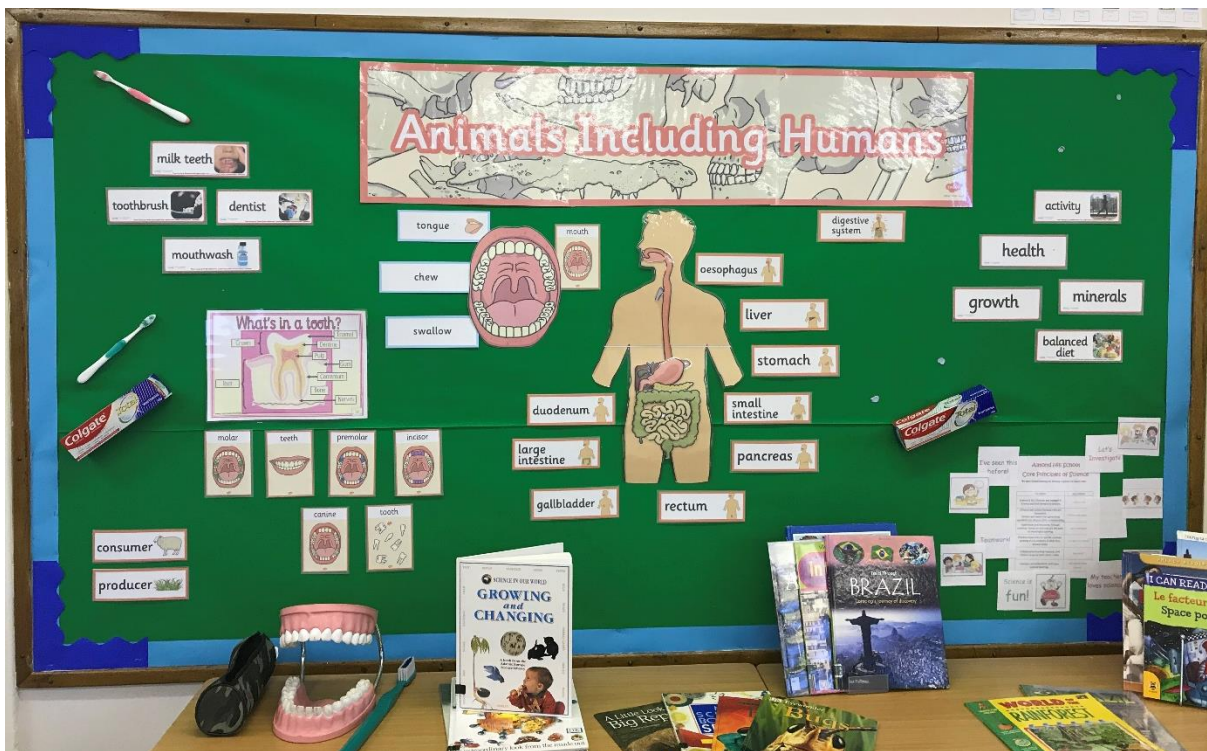
In English, we have read the story 'Night of the Gargoyles.' We have thought about how to effectively describe the gargoyles using noun phrases, similes and metaphors. Using drama, we have considered the feelings of both the gargoyles and the tortured watchman. This has helped to write diary entries from the perspective of the watchman and perform them with empathy.



In French, we have been learning how to say the date including the days of the week and months of the year. We are having to use knowledge of numbers from earlier this year to help us. Eventually, we will be able to communicate when our birthdays are and any other important events!



Our new topic in Science is Animals including Humans. We are exploring the names and functions of organs within the digestive system. We have also seen some interesting live demonstrations to show us what happens during the digestion process!




We have enjoyed revisiting time in maths, this time using RUCSAC to solve problems finding the duration, start or end times of train journeys and other events.

**RUCSAC – Problem solving**

**R**  **Read the question - the information we already have**

**U**  **Underline the key numbers and vocabulary**



**C**  **Choose the calculation**  
You might draw a picture or bar model to help you decide.

**S**  **Solve... Do the calculations and see if it looks right**  
- Will the answer be bigger or smaller?  
- Roughly what will the answer be? (estimate)  
- How many digits will it have?

**A**  **Answer... What does it mean? Refer back to the question**

**C**  **Check...**  
Tick off what you have done. Have you completed all the steps?

Joanna booked a haircut appointment for 4 o'clock.  
She was told to arrive 20 minutes early.  
At what time should she arrive?

   
*RUCSAC*