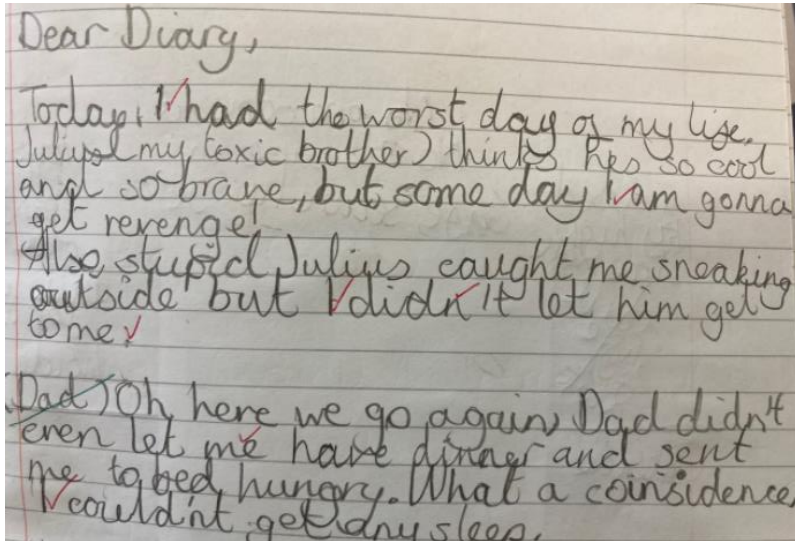


June 2021

In English, we have been using emotive language to encourage the reader to have sympathy for our lead character – Varjak, the pet turned street cat. We have loved listening to his adventures in the dangerous city full of dogs, cat gangs and, strangest of all, the mysterious vanishings!



In Art, we have learnt how to rip, layer and arrange different materials to create texture in our glorious cityscape collages.

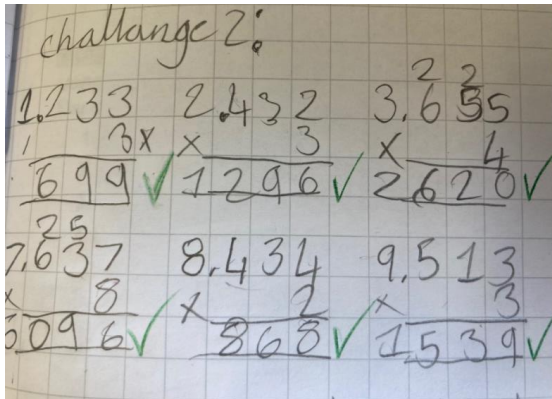


Our Science topic is Living things and their habitats. We have been understanding more about what all living things need, classifying vertebrates and researching invertebrates with the iPads. Our classifying skills have definitely improved as we have discussed many of the marvellous, varied creatures in the animal kingdom.





We have enjoyed learning about the short multiplication written method and are beginning to feel much more confident. As always, we continue to improve on our **RUCSAC** approach.



Ron and Teddy are working out 5×245



Ron

I know the answer will be greater than 1,000 because I know 5×200 is 1,000

I know the answer should end in 5 because I know 5×5 is 25



Teddy

a) Who is correct? Circle your answer.







Ron

Teddy

both

neither

RUCSAC – Problem solving

<p>R  Read the question - the information we already have</p>	<p>U  Underline the key numbers and vocabulary</p>
<p>C  Choose the calculation You might draw a picture or bar model to help you decide.</p>	<p>S  Solve... Do the calculations and see if it looks right</p> <ul style="list-style-type: none">- Will the answer be bigger or smaller?- Roughly what will the answer be? (estimate)- How many digits will it have?
<p>A  Answer... What does it mean? Refer back to the question</p>	<p>C  Check... Tick off what you have done. Have you completed all the steps?</p>