

## Pupil premium strategy statement

This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Almond Hill
Number of pupils in school	308 (03.12.21)
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2020 -2023
Date this statement was published	08.12.21
Date on which it will be reviewed	09.21.22
Statement authorised by	Emma Fordham
Pupil premium lead	Emma Fordham
Governor lead	Claire Lanni

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year (21/22)	£ 92, 804 (April 2021)
Recovery premium funding allocation this academic year	£ 10, 000 approx expected October 21 Biscuit (£ 2501.25)
Leftover Catch up premium from 2020 -2021	£ 5, 798.31
School led tutoring	£8000 approx expected October 21 Biscuit £2421.56
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b>	£ 108,602.31 + School led tutoring grant

## Part A: Pupil premium strategy plan

### Statement of intent

You may want to include information on:

- The attendance, attainment and well being of PPG pupils is as high as their non PPG peers and where it isn't actions are taken to secure improvements
- The current pupil premium strategy plan works towards achieving those objectives by putting in place actions that target these three areas with regular review of impact

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance and punctuality
2	Attainment across the curriculum
3	Well being

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attendance and punctuality data improves as a whole and on an individual basis	Data increases
Attainment across the curriculum improves for PPG pupils in relation to their peers	Data increases
PPG pupils achieve improved well being	Case studies indicate improvements

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 10, 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD in reading, writing and maths	Previous school experience	2
Deep dives with a PPG focus	Previous school experience	2 and 3
Target attendance and punctuality	Previous school experience	1
Additional teaching	EEF	2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 50, 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring	EEF	2
Booster	EEF and previous school experience	2
Pupil Premium Achievement Mentor support	Previous school experience	1,2 and 3
1:1 individual needs support	EEF and previous school experience	2

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 40,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast club	EEF and previous school experience	1 and 3
Pastoral support	EEF and previous school experience	1 and 3
1:1 individual needs support	EEF and previous school experience	1 and 3
Structured conversations	Previous school experience	1 and 2
Seesaw app	School research	1 and 3

**Total budgeted cost: £ 100, 000**

**Part B: Review of outcomes in the previous academic year**

**Pupil premium strategy outcomes**

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

- Improved engagement with remote learning and supported return to school – evidenced through individual case studies

**Spring 2020**

PP (12)	Non-PP (67)
33%	76%
8%	64%
33%	72%

PP (16)	Non-PP (59)
71%	74%
50%	65%
50%	75%

PP (16)	Non-PP (55)
44%	67%
31%	62%
56%	69%

PP (10)	Non-PP (50)
40%	74%
30%	68%
30%	70%

**Autumn 2020**

	Pupil Premium		Non Pupil Premium	
6	14	66.7%	39	67.2%
6	4	30.8%	43	63.2%
6	7	46.7%	42	71.2%
6	8	44.4%	34	59.6%
6	33	49.3%	158	65.3%

	Pupil Premium		Non Pupil Premium	
6	12	57.1%	32	55.2%
6	5	38.5%	40	58.8%
6	3	20.0%	33	55.9%
6	7	38.9%	34	59.6%
6	27	40.3%	139	57.4%

	Pupil Premium		Non Pupil Premium	
6	9	42.9%	34	58.6%
6	6	46.2%	45	66.2%
6	6	40.0%	37	62.7%
6	6	33.3%	32	56.1%
6	27	40.3%	148	61.2%

**July 2021**

	Pupil Premium		Non Pupil Premium	
6	11	52.4%	38	70.4%
6	5	35.7%	49	73.1%
6	8	42.1%	39	66.1%
6	10	55.6%	43	74.1%
6	34	47.2%	169	71.0%

	Pupil Premium		Non Pupil Premium	
6	11	52.4%	32	59.3%
6	2	14.3%	34	50.7%
6	4	21.1%	26	44.1%
6	2	11.1%	23	39.7%
6	19	26.4%	115	48.3%

	Pupil Premium		Non Pupil Premium	
6	9	42.9%	30	55.6%
6	4	28.6%	41	61.2%
6	5	26.3%	34	57.6%
6	8	44.4%	38	65.5%
6	26	36.1%	143	60.1%

Data shows that between Spring 2020 and Autumn 2020 there were some dips and some gains in attainment for PPG pupils – from the start of Covid to a term back in school attempting to address gaps. From Autumn 2020 and Summer 2021 where there had been another interrupted term and then a full term back in school attempting to address gaps support ensured attainment remained similar in reading and maths but writing was significantly affected.

We continue to support attendance and well being for these pupils and impact is

**Externally provided programmes**

Programme	Provider
Resilience	Bounce Forward
Circle of Friends	
Drawing and Talking	