2016 national curriculum tests



English grammar, punctuation and spelling

Paper 1: questions

| First name | | | | |
|---------------|-----|-------|------|--|
| Middle name | | | | |
| Last name | | | | |
| Date of birth | Day | Month | Year | |
| School name | | | | |
| DfE number | | | | |



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Please do not write on this page.



Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

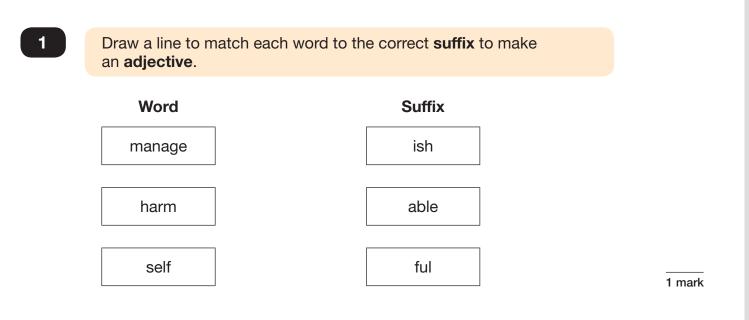
The number under each line at the side of the page tells you the maximum number of marks for each question.

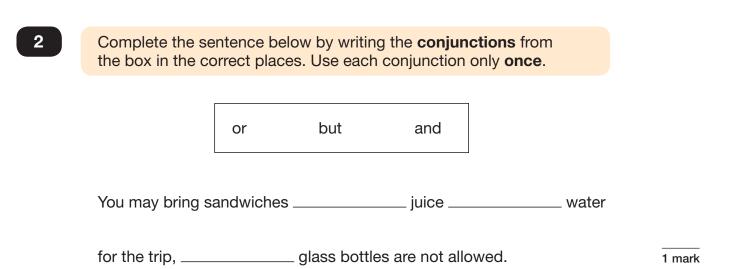
You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.









Circle the **object** in the sentence below.

My friend bought a cake from the bakery.

1 mark



3

Draw a line to match each sentence to the correct **determiner**. Use each determiner only **once**.

| Sentence |
|----------|
|----------|

At the zoo we saw _____ owl.

There was also _____ cute baby penguin.

I thought it was _____ best day ever.

Determiner









| 5 | Tick the option that must end with a ques | stion mark. |
|---|---|-------------------|
| | | Tick one . |
| | | nck one. |
| | What we ate for dinner was very unusual | |
| | | |
| | Can you guess what we ate for dinner | |
| | | |
| | Ask me what we ate for dinner | |
| | | |
| | | |
| | I will tell you what we ate for dinner | |
| | | |

| Which sentence uses the colon correctly? | |
|---|-------------------|
| | Tick one . |
| I bought several beach toys a bucket: a spade a ball and a kite. | |
| I bought several beach toys a: bucket, a spade, a ball and a kite. | |
| I bought several beach toys: a bucket, a spade, a ball and a kite. | |
| I bought several: beach toys, a bucket, a spade, a bal and a kite. | |



Complete the sentence with an appropriate **adverb**.

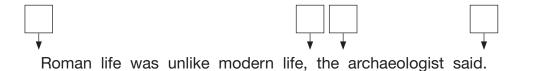
She completed her homework _____.

1 mark



7

Tick two boxes to show where the missing **inverted commas** should go.







Insert **one** comma in the correct place in the sentence below.

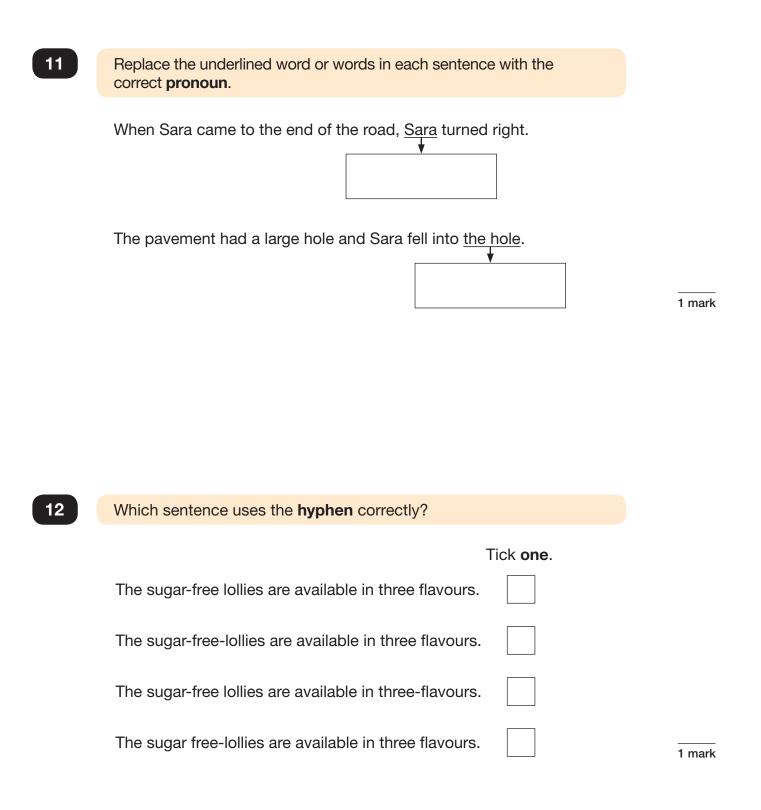
Limping slightly the old man walked to the end of the road.

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

| Sentence | Present progressive | Past progressive |
|---|---------------------|---------------------|
| Joey was playing football in the park after school. | | |
| Joey's football skills are improving all the time. | | |
| Joey is hoping to be a professional footballer. | | |







| 13 | Which sentence shows that y | ou are most likely to be away next week? | |
|----|-----------------------------|---|--------|
| | Т | īck one . | |
| | I could be away next week. | | |
| | I might be away next week. | | |
| | I shall be away next week. | | |
| | I may be away next week. | | 1 mark |

Draw a line to match each sentence to its correct **function**. Use each function box only **once**.





14

| 15 | Which sentence is written in Standard English | ? | |
|----|---|-------------------|---------|
| | - | Tick one . | |
| | I went to the library and done my homework. | | |
| | They seen their friends at the cinema. | | |
| | I been to the circus with my aunt and uncle. | | |
| | I sang with the school choir in the concert. | | 1 r |
| | | | |

a) What is the **name** of the punctuation marks on either side of the words which was a spaniel in the sentence below?

16

Jay's dog (which was a spaniel) loved to play with its squeaky bone.

b) What is the name of a **different** punctuation mark that could be used correctly in the same places?

1 mark

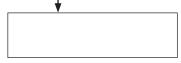


17 Replace the underlined words in the sentences below with their expanded forms.

We're going into town later, so I'll buy some bread then.



We won't be back late.



1 mark

18

You are helping a friend to correct the punctuation in the box below. Which **two** pieces of advice should you give to correct the punctuation?

"Surprise" shouted the children!

| | Tick two . |
|--|-------------------|
| There should be an exclamation mark after the word 'surprise'. | |
| There should be an exclamation mark after the inverted commas. | |
| The sentence should end with a full stop instead of an exclamation mark. | |
| There should be an exclamation mark after the word 'shouted'. | |
| | |

More exclamation marks after the word 'children' would help to show they shouted loudly.



| 19 | Which sentence uses capital letters corr | ectly? | |
|----|--|------------------|---------|
| | 1 | īck one . | |
| | The athlete won four gold medals at the olympic games in London. | | |
| | The athlete won four Gold Medals at the Olympic Games in London. | | |
| | The athlete won four Gold medals at the Olympic games in London. | | |
| | The athlete won four gold medals at the Olympic Games in London. | | 1 r |
| | | | |

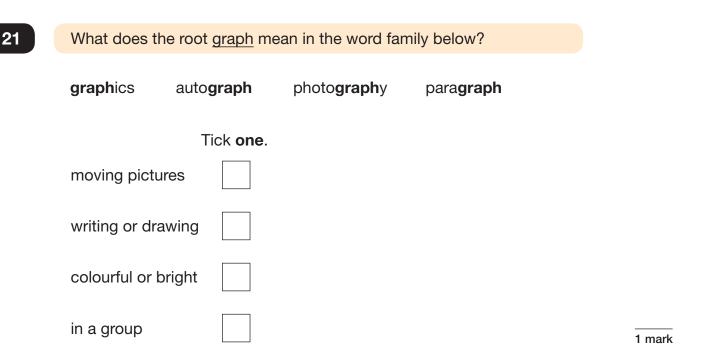
Insert a **semi-colon** in the correct place in the sentence below.

There are Roman ruins near our village they are

being excavated next week.

20





22 Circle the word in the passage that contains an **apostrophe** for **possession**.

It's five o'clock. Let's leave early and we'll be able to go to

Emma's house first.



Tick one box in each row to show whether the **commas** are used correctly in the sentence.

| Sentence | Commas used correctly | Commas used incorrectly |
|---|-----------------------------|-------------------------------|
| The blackbird, which nests in sheltered places, lays several eggs at a time. | | |
| Her hobbies include walking, gardening, sewing and reading. | | |
| My bag filled, with chocolates and sweets fell onto the floor. | | |
| My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it. | | |

1 mark

24 Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark



23

Rearrange the words in the statement below to make it a **question**. Use only the given words. Remember to punctuate your sentence correctly.

Statement: They are listening to music.

Question:

1 mark

26

25

Circle the two words that show the **tense** in the sentence below.

They went to the theme park – the car journey home was difficult.



Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

27

I really enjoy swimming, despite finding it difficult.

1 mark

28 Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.



Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

| Sentence | Main clause | Subordinate clause |
|--|----------------|--------------------|
| The school, <u>which has three playing</u> <u>fields</u> , opened in 1967. | | |
| Although I had cycled to school, <u>I still</u> had the energy for my lessons. | | |
| We will be proud if we try our best. | | |

1 mark

a) Insert a **comma** in the sentence below to make it clear that **only** Sally and Bob went to the cinema.

After they left Jon Sally and Bob went to the cinema.

1 mark

1 mark

b) Insert **commas** in the sentence below to make it clear that **all** three children went to the cinema.

After they left Jon Sally and Bob went to the cinema.

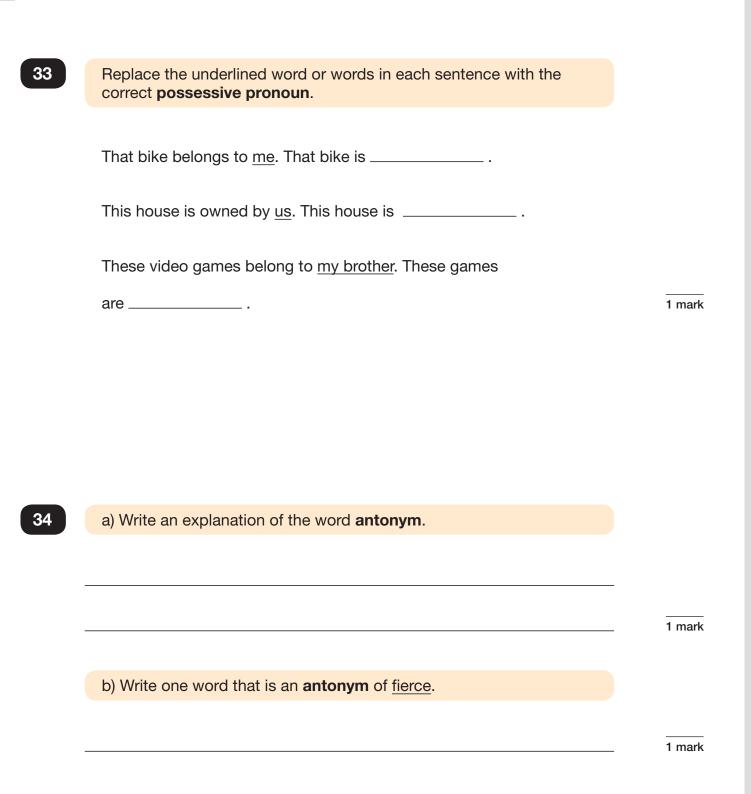


| 31 | Explain how the different prefixes change the meanings of the two sentences below. | |
|----|---|------|
| | The chef said the pasta was <u>uncooked</u> . | |
| | This means that the pasta | |
| | | |
| | The chef said the pasta was <u>undercooked</u> . | |
| | This means that the pasta | |
| | | 1 ma |
| | | |

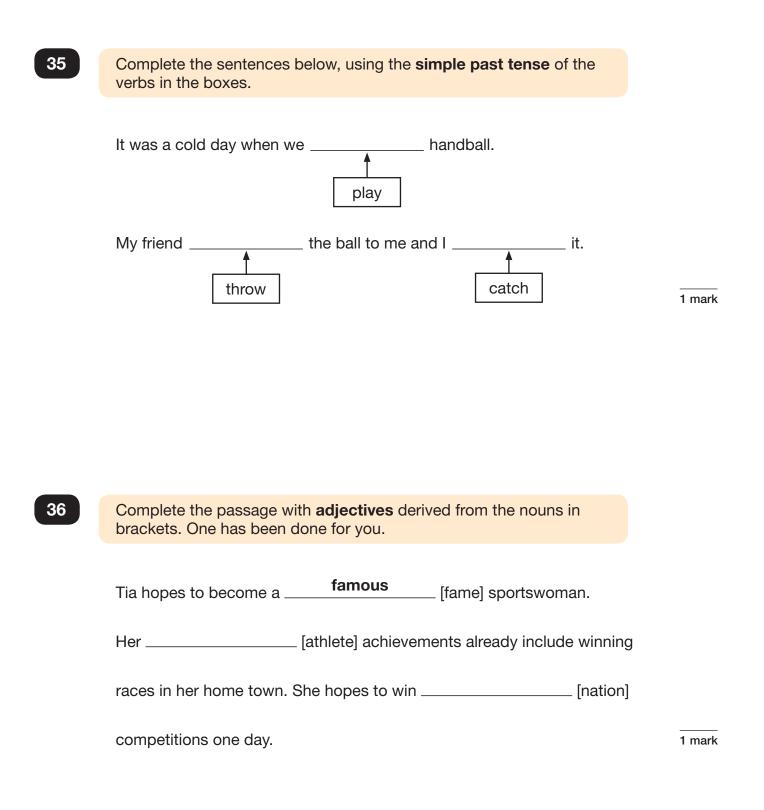
32 Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.











| Which option of | correctly com | pletes the sen | tence below? |
|-----------------|---------------|----------------|--------------|
| | | | |

The child ______ story won the competition had worked very hard.

| Tick one . | | |
|-------------------|--|--|
| whom | | |
| whose | | |
| who's | | |
| which | | |

1 mark

38

Write a sentence using the word <u>point</u> as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word <u>point</u> as a **noun**. Do not change the word. Remember to punctuate your sentence correctly.



Underline the **relative clause** in the sentence below.

The old house that is next to our school is for sale.

40

39

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

| Sentence | Active | Passive |
|--|--------|---------|
| Otters live in clean rivers. | | |
| Fish are eaten by otters. | | |
| Usually, otters are playful creatures. | | |

1 mark



Rewrite the sentence below so that it is in the **active voice.** Remember to punctuate your sentence correctly.

The results were announced by the judges.

1 mark

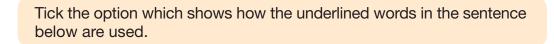
42

41

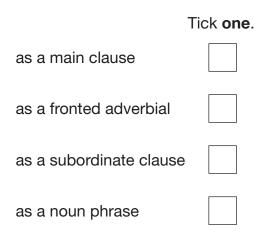
Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too. 1 mark





The insect-eating Venus flytrap is a carnivorous plant.



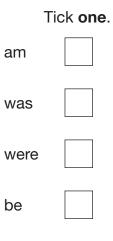
43

44

1 mark

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.





| 45 | What is the funct | ion of the sentence below? | |
|----|-------------------|----------------------------|--------|
| | How well you've | done | |
| | Т | ick one . | |
| | a question | | |
| | a command | | |
| | a statement | | |
| | an exclamation | | 1 mark |

| Which contance uses the present perfect form | 2 |
|---|-------------------|
| Which sentence uses the present perfect form | 1 |
| - | Tick one . |
| Jo went shopping on Saturday and she bought a whole new outfit. | |
| The girl entered at the last minute and won the race! | |
| My sister was a reserve, but she scored the winning goal. | |
| My dog was very naughty, but since the classes he has been much better. | |



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