



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Tennis

YEAR GROUP: 4

TERM: Spring 1

<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Forehand • Backhand • Serve • Accuracy • Technique • Shot • Rally 	<p style="text-align: center;">Skills</p> <ul style="list-style-type: none"> • Use a racquet to hit a ball with accuracy and control. • Accurately serve underarm. • Build a rally with a partner. • Use at least two different shots in a game situation. • Use hand-eye coordination to strike a moving and stationary ball. • Make the best use of space to pass and receive the ball. • Perform and apply skills and techniques with control and accuracy. • Take part in a range of competitive games and activities. 	<p style="text-align: center;">What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously had some exposure to trying to hit a ball using a racquet. They will have practised this skill in isolation and have limited / no understanding of the rules of tennis or applying this skill in a game situation.
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games (using the nets) 1v1. • To begin to show some understanding of the rules of tennis. 	<p>Concepts</p> <ul style="list-style-type: none"> • Forehand • Backhand • Serving • Positioning • Rallies
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, fractions e.g. bouncing the ball 2/3 of the way across the court. • PSHCE – turn taking, working with peers, cooperation. 		<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Larger balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Selective learning partners