

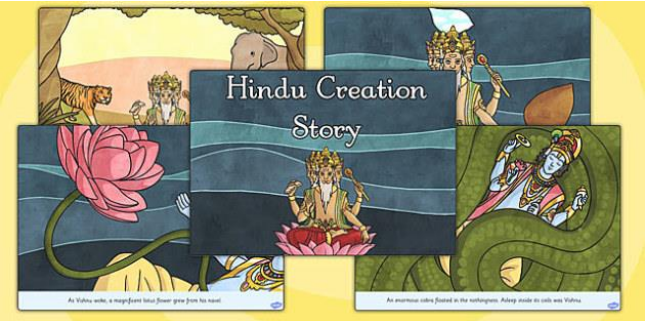



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE - Prayer, worship and reflection/Ultimate Questions

YEAR GROUP: 4

TERM Spring 2

Vocabulary				Skills	What we already know
prayer	creation	Christian	cross	Ultimate Questions <ul style="list-style-type: none"> Respond to a range of 'if' and 'why' questions about making sense of the world Expressing personal reflections Prayer, worship and reflection <ul style="list-style-type: none"> Describe why and where worshippers connect to prayer and worship Participate in periods of quiet thought and stillness where appropriate for personal reflection 	Year 3 <ul style="list-style-type: none"> The meaning that sacred places have for their followers Information about Churches and mosques An experience of personal reflection
worship	Easter	stillness	crucifixion		
reflection	Puja	Akhand path	Church		
Mandir	Hindu	Jesus	Ganesh		
Illustration 				Application/ Outcomes <ul style="list-style-type: none"> Places of worship – why do they play an important role in religious communities? The nature of prayer – why do people pray? Puja – Worship in the home and in the Mandir Hindu Creation Why are there different ideas about God? – Hindu Gods How does Easter bring the Christian community together? How does it show their commitment? 	Concepts Prayer – why do people pray? How do different religions pray? Creation Stories 
Other/Cross Curricular Links with English/Maths PSHCE – difference in beliefs. Respect for others. Art – prayer hearts				Adaptations for SEND Use of physical RE resources to set up/replicate Hindu shrine and worship Videos and story boards to support story telling Examples of different prayers from different religions Opportunities for own personal 'mindfulness'	