



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: RE - Identifying & Belonging/Ultimate Questions**

**YEAR GROUP: 4**

**TERM Spring 1**

Vocabulary				Skills	What we already know
commitment	festival	Khalsa	Hindu	<b>Identity and belonging</b> -Show an understanding of some of the challenges individuals face when belonging to a faith community. -Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders <b>Ultimate questions</b> - Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	<b>Knowledge of other religious festival from assemblies and KS1</b>  <b>Year 3</b> Faith communities The challenges of individual commitment What makes someone committed to their faith? How historical leaders' impact their followers own lives
leadership	faith	priest	Sikh		
belonging	Diwali	Easter	Christian		
community	diva lamp	crucifixion	belief		

Illustration	Application/ Outcomes	Concepts
	<ul style="list-style-type: none"> <li>• Exploring what it means to belong and how commitment is demonstrated in different ways.</li> <li>• Evaluating how religious communities celebrate festivals.</li> <li>• Exploring the impact of religious leadership.</li> <li>• Examining the role of religious leadership and questioning why belonging to religious communities may be valuable in their own lives.</li> </ul>	<p>That there are different religions and faiths in the world.</p> <p>Different religions celebrate different festivals.</p>

<b>Other/Cross Curricular Links with English/Maths</b>  <b>PSHCE</b> – difference and belief. Respect for others. <b>Art</b> – creating diva lamps for Diwali	<b>Adaptations for SEND</b> Videos of stories and role play to reinforce concepts Photographs of religious leadership and religious visitors
--	--