



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Managing Risk

YEAR GROUP: 4

TERM Spring 2

Vocabulary				Skills	What we already know
risk	manage	hazard	choice	<p>To differentiate between risk, hazard and danger How to make informed choices and the consequences of these. How pressure to behave in unsafe or unhealthy ways can come from many sources, including friendships and how to deal with this. To recognise when they need help and develop the skills to ask for this How to recognise bullying in all its forms including online</p>	<p>Year 3 – Keeping Myself Safe That each person’s body belongs to them the difference between appropriate/inappropriate/safe/unsafe physical contact The importance of permission seeking Where to get help and advice (family, school and other) How to recognise and report feelings of being unsafe or feeling bad about any adult How to report concerns or abuse and the vocabulary to do so</p>
safety	actions	danger	community		
trust	familiar	friendship	bullying		
dares	help	family	pressure		
Illustration				Application/ Outcomes	Concepts
				<ul style="list-style-type: none"> • Listing risks at school and at home; discussing who manages these and how • Scenarios for stranger danger at the park/walking to school • Circles of trust activity • Agony Aunt for risks and dares • Matching actions and consequences – for ourselves • Writing potential consequences for actions 	<p>Positive and Negative risk How to manage risks and dares Personal safety When a situation doesn’t feel safe and what to do</p>
<p>Other/Cross Curricular Links with English/Maths Computing – managing risk online and how to report concerns Outdoor Learning – Risk assessment</p>					<p>Adaptation for SEND Role play during activities on how to respond safely</p>