



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: A L'école

YEAR GROUP: 5

TERM: Spring 2

<p>Vocabulary Le français = French L'anglais = English Le dessin = art Le sport = P.E. La musique = music La géographie = geography L'histoire = history L'informatique = ICT Les maths = maths Les sciences = science Est-ce que tu aimes...? = Do you like...? * Oui, j'aime... = Yes, I like... Oui, j'adore... = Yes, I love... Non, je n'aime pas... = No, I do not like... Non, je déteste... = No, I hate... Amusant = Fun Utile = Useful</p>	<p>Vocabulary Intéressant = Interesting Facile = Easy Ennuyeux = Boring Difficile = Difficult Inutile = Pointless Parce que c'est = Because it is Car c'est = Because it is Et = and Quelle est ta matière préférée? Ma matière préférée c'est... Qu'est-ce que tu étudies aujourd'hui à l'école? Quelle heure est-il? = what time is it? Il est une heure = it is one o'clock Il est minuit = it is midnight Il est midi = it is midday</p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> Say what subjects they like and dislike at school – express an opinion and understand the opinion of others Tell the time in French Create a French timetable for school. Use the verb aller in French to say what time they go to school Continue to develop phonetic awareness Begin to understand and apply the principles of conjugation of high-frequency irregular verbs 	<p>What we already know</p> <ul style="list-style-type: none"> Introducing name and age Numbers to help with time Year 3 Autumn 1 I am learning French Year 4 Autumn 1 Je me présente Year 4 Autumn 2 En famille Year 4 Spring 1 En classe <p>Other/Cross Curricular Links with English/Maths Maths – telling the time Cultural links Comparing French and English schools</p>
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Writing exercises – gap fill, sorting activities, crosswords, Listening and Reading exercises Asking and answering questions Role play Presentations Create a class timetable Research: French and English schools 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> Use the verb aller – irregular er verb <p>Je vais Tu vas Il/elle va Nous allons Vous allez Ils/Elles sont</p> <ul style="list-style-type: none"> The final 's' is not pronounced in aimes and bains the 't' is not pronounced in sport or the 'x' in ennuyeux. Dropping of the last letter of a word (in this case the 'e' in 'je') and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation. 	
<p>Adaptation for SEND</p> <ul style="list-style-type: none"> Flashcards on display centrally in the classroom for children to access throughout any lesson Each lesson has differentiated activities with more/less scaffolded support Children should work in mixed attaining partners sometimes Those with weaker numeracy skills may need support 		<ul style="list-style-type: none"> QU sound in informatique & musique Ç sound in français AN sound in anglaise, français, amusant & intéressant EN sound in sciences 	