



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: Volleyball**

**YEAR GROUP: 5**

**TERM: Spring 2**

<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Serve</li> <li>• Volley</li> <li>• Spike</li> <li>• Block</li> <li>• Set</li> <li>• Pass</li> <li>• Bump</li> <li>• Dig</li> <li>• Foul</li> <li>• Tactics</li> <li>• Space</li> <li>• Accuracy</li> <li>• Speed</li> <li>• Control</li> <li>• Composition</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Use different techniques to hit a ball.</li> <li>• Explore when different shots are best used.</li> <li>• Use ball skills in different ways, and begin to link together.</li> <li>• Pass a ball with speed and accuracy using appropriate techniques in a game situation.</li> <li>• Keep and win back possession of the ball effectively in a team game.</li> <li>• Demonstrate an increasing awareness of space.</li> <li>• Use interception skills as a team to prevent the opposition from scoring.</li> <li>• Consistently perform and apply skills and techniques with accuracy and control.</li> <li>• Take part in competitive games with a strong understanding of tactics and composition.</li> </ul>	<p style="text-align: center;"><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• At KS1, children have previously practised throwing, catching and passing a ball in small game situations while also developing their hand-eye coordination.</li> <li>• In lower KS2, children will have demonstrated successful hitting and striking skills and will have practised striking the ball for distance (using a bat). They will have developed different ways of throwing and catching with greater control and accuracy. They will have begun to think about how to use space and develop fielding skills as an individual to prevent a player from scoring. They will have applied these skills in small competitive games. However, this will be the first time they have learnt to play volleyball.</li> </ul>
<p><b>Illustration</b></p>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Serving</li> <li>• Shots</li> <li>• Speed</li> <li>• Space</li> <li>• Scoring</li> <li>• Tactics</li> <li>• Awareness of others</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>• Maths – direction, angles, speed</li> <li>• PSHCE – turn taking, working with peers, cooperation, relationships, teamwork.</li> </ul>		<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Adapted equipment e.g. various balls.</li> <li>• Simplified skills / adapted practices</li> <li>• Practising skills in isolation</li> <li>• Shorter distances</li> <li>• Reduced playing area</li> <li>• Higher / lower nets</li> <li>• Less people in game situations</li> <li>• Selected learning partners</li> </ul>