



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Stories from Other Cultures (3)

YEAR GROUP: 4

TERM Spring

Vocabulary (grammar)

Determiner, pronoun, possessive pronoun, adverbial, preposition

Subject Vocabulary

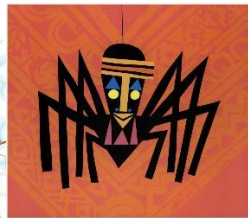
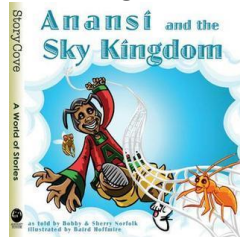
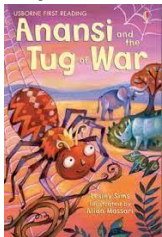
Moral, creature, cunning, intelligent, task, challenge, conflict.

Speaking/Listening:

Listening & Responding: Sustains listening to a variety of sources, making notes if required focuses listening on main source by tuning out of distractions, listens to key information and makes relevant, related comments

Vocabulary: builds a varied and rich vocabulary with greater independence, considers shades of meaning when discussing synonyms, links events using a wider range of conjunctions and adverbs

Key Texts/Wider Reading



Other/Cross Curricular links:

Topic – Africa is NOT a country
Art – story maps and boards
Reading – Anansi becomes the owner of stories

Skills – composition

- create settings, characters and plot in narrative
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly, and include a wider range of verb forms
- use the range of punctuation taught up to and including Y4 mostly correctly

Skills – spelling

- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words including adding –ly/–ally for adverbials

Application/ Outcomes

- Listen and watch media taking key notes of activities
- Draw and annotate story maps
- Write dialogue between characters using speech punctuation
- Collect interesting modal adjectives from a thesaurus
- Plot adjectives in a zones of relevance model to select most apt vocabulary
- Plan and complete story boards in the same genre
- **Write, edit and publish their own 3rd person Anansi story narrative with speech**

What we already know (Year 3)

Word: formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

Sentence: expressing time, place or cause using Conjunctions – when, before, after, while Adverbs – next, soon, therefore, Prepositions – before, after, during, in

Text: use of paragraphs to group ideas Headings and subheadings to aid presentation

Punctuation: inverted commas for speech, commas for lists, apostrophes for possession

Concepts/Themes

Story telling traditions from different cultures
Variations in stories told orally through generations
Adjusting story language – authorial voice

Text: Anthropomorphism – the process of assigning human traits to non-human entities.
Don’t judge a book by its cover
Anything is possible when working as a team.

