



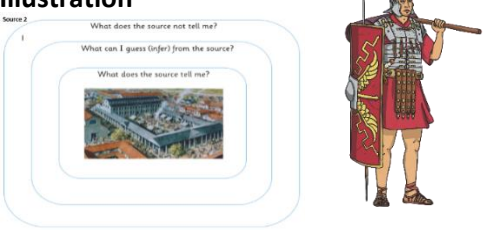
**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: History – The Romans**

**YEAR GROUP: 4**

**TERM: Spring**

<p><b>Vocabulary:</b> Enquiry, Source, Reliable, Infer, Chronology Empire, Era, BC/AD, Impact, Invasion, Army Slave, Society, Compare (similar/different), artefact,</p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Historical Enquiry <ul style="list-style-type: none"> <li>○ Understanding what different sources of information do/do not tell us.</li> <li>○ Identifying gaps in knowledge and the types of questions to ask to fill these gaps.</li> </ul> </li> <li>• Historical Knowledge <ul style="list-style-type: none"> <li>○ Identifying when a historical era occurred.</li> <li>○ Understanding where this era fits in relation to other historical eras we have learnt about.</li> </ul> </li> <li>• Historical Concepts <ul style="list-style-type: none"> <li>○ Identify similarities/differences between historical eras.</li> <li>○ Make comparisons between historical eras and how we live now.</li> </ul> </li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>- Historical eras before The Romans and where they are on a timeline.</li> <li>- What life might have been like in the Stone and Iron Age.</li> <li>- Some may have prior knowledge of the Romans from reading, watching programmes on TV or visiting museums.</li> </ul>
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<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>- An understanding of the impact the Roman era had on previous historic periods as well as the world today.</li> <li>- Geography work on The Roman Empire’s reign</li> <li>- A Roman uniform design</li> <li>- Historical enquiry looking at various artefacts/ sources</li> <li>- Diary entry of a slave</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>- How to use and interpret sources of information.</li> <li>- Chronology and sequencing events.</li> <li>- Comparisons between historical eras (similarities, differences and their impact).</li> <li>- Past, present, future</li> <li>- Empires</li> <li>- Democracy</li> </ul>
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<p><b>Other/Cross Curricular Links</b> Geography – atlas reading skills Computing – safely carrying out research on the internet, sources of information English – living in Roman times, ‘Dairy of a Roman Slave’ PSHCE – Democracy, fairness, equality, money systems</p>	<p><b>SEND Adaptations</b> Word-banks, videos, image-mats, sentence starters, mixed ability pairings, varying outcomes</p>
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