




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Football

YEAR GROUP: 4

TERM: Spring

<p>Vocabulary</p> <ul style="list-style-type: none">• Dribble• Shoot• Pass• Receive• Travel• Score• Attack• Defend• Positioning• Space• Control• Accuracy• Tactics• Fluency• Possession• Invasion game	<p>Skills</p> <ul style="list-style-type: none">• Move with the ball in a variety of ways with some control.• Use two different ways of moving with a ball in a game.• Pass the ball in two different ways in a game situation with some success.• Know how to keep and win back possession of the ball in a team game.• Find a useful space and get into it to support teammates.• Use simple attacking and defending skills in a game.• Apply and follow rules fairly.• Understand and begin to apply the basic principles of invasion games.• Develop the quality of the actions in their performances.• Perform learnt skills and techniques with control and confidence.• Compete against self and others in a controlled manner.	<p>What we already know</p> <ul style="list-style-type: none">• At KS1, children have previously practised basic passing, kicking and dribbling skills and applied these to small sided games.• During the Autumn Term in Year 3, children have completed a unit on 'Key Skills.' In this unit they practised moving with the ball in different ways, passing it between partners / small groups and begun to think about simple attacking and defending tactics.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none">• To practise all of the above skills in isolation and apply them in small sided games.• To begin to show some understanding of the rules of football.	<p>Concepts</p> <ul style="list-style-type: none">• Passing• Receiving• Dribbling• Signalling• Shooting• Positioning• Attacking• Defending
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none">• Maths – direction• PSHCE – turn taking, working with peers, cooperation.		<p>Adaptation for SEND</p> <ul style="list-style-type: none">• Size of balls• Simplified skills / adapted practices• Practising skills in isolation• Shorter distances• Reduced playing area• Less people in game situations